



## **611 POLICY – Consumer Information for Student Athletes**

### **611.1 Statement of Policy**

The U.S. Department of Education requires institutions to disclose athletically-related information. The criteria and procedures to be followed in implementing this policy are published in the Procedures section of the Policies and Procedures Manual.

Adopted March 2017



## 611 PROCEDURE – Consumer Information for Student Athletes

### 611.1:1 Completion/Graduation Rates for Student Athletes

Annually by July 1, Redlands Community College produces a report containing the following information:

- A. The number of students, categorized by race and gender, who attended the school during the year prior to the submission of the report, and
- B. Within each sport – the number of those attendees who received athletically-related student aid, categorized by race and gender.
- C. The completion or graduation rate and transfer-out rate of all the entering, certificate-or degree-seeking, full-time, undergraduate students described in 668.45(a)(1), categorized by race and gender.
- D. The completion or graduation rate and transfer-out rate of the entering students described in 668.45(a)(1) who received athletically-related student aid, categorized by race and gender within each sport.
- E. The average completion or graduation rate and transfer-out rate for the four most recent completing or graduating classes of entering students described in 668.45(a)(1), (3), and (4) categorized by race and gender. If Redlands Community College has completion or graduation rates, and transfer-out rates for fewer than four of those classes, the average rate of those classes for which it has rates is disclosed.
- F. The average completion or graduation rate and transfer-out rate of the four most recent completing or graduating classes of entering students described in 668.45(a)(1), who received athletically-related student aid, categorized by race and gender within each sport. If the school has completion or graduation rates, and, if applicable, transfer-out rates for fewer than four of those classes, it must disclose the average rate of those classes for which it has rates.

Redlands Community College uses the IPEDS Web survey to report information on completion or graduation rates, transfer-out rates and other statistics for students who receive athletically related student aid.

Redlands Community College provides this report on the Student Consumer Information webpage and is available to each prospective student athlete and his or her



parents, coaches, and counselors when an offer of athletically related student aid is made to the prospective student athlete.

Rates for student athletes are completed and submitted to the Department together with other Student-Right-to-Know data by the Graduation Rates Survey (GRS) deadline.

### **611.1:2 Equity in Athletics Disclosure Act**

Redlands Community College designates a consecutive 12-month period of time as the reporting year for the annual Equity in Athletics (EADA) Report. The EADA report includes:

- A. The number of male and the number of female full-time undergraduate students that attended the school.
- B. A listing of the varsity teams that competed in intercollegiate athletic completion and for each team the following data:
  1. The total number of participants as of the day of its first scheduled contest of the reporting year, the number of participants who also participated on another varsity team and the number of other varsity teams on which they participated.
  2. Total operating expenses attributable to the team, except that a school may report combined expenses for closely related teams, such as track and field or swimming and diving. Those combinations must be reported separately for men's and women's teams. In addition, the school may report operating expenses attributable to the team on a per-participant basis.
  3. Whether the head coach was male or female, was assigned to the team on a full-time or part-time basis, and, if assigned on a part-time basis, whether the head coach was a full-time or part-time employee of the school. The school must consider graduate assistants and volunteers who served as head coaches to be head coaches for the purposes of this report.
  4. The number of assistant coaches who were male and the number of assistant coaches who were female, and within each category, the number who were assigned to the team on a full-time or part-time basis, and, of those assigned on a part-time basis, the number who were full-time and part-time employees of the school. The school must consider graduate assistants and volunteers who served as assistant coaches to be assistant coaches for purposes of this report.
- C. The unduplicated head count of athletes who participated on at least one varsity team, by gender.
- D. Revenues derived by the school according to the following categories (Revenues not attributable to a particular sport or sports must be included only in the total revenues attributable to intercollegiate athletic activities, and, if appropriate, revenues attributable to men's sports combined or women's sports combined).



Those revenues include, but are not limited to, alumni contributions to the athletic department not targeted to a particular sport or sports, investment interest income, and student activity fees):

1. Total revenues attributable to its intercollegiate athletic activities.
  2. Revenues attributable to all men's sport combined.
  3. Revenues attributable to all women's sports combined.
  4. Revenues attributable to men's baseball.
  5. Revenues attributable to men's basketball.
  6. Revenues attributable to women's basketball.
  7. Revenues attributable to women's soccer.
  8. Revenues attributable to women's golf.
  9. Revenues attributable to all men's sports except basketball, combined.
  10. Revenues attributable to all women's sports except basketball, combined.
- E. Expenses incurred by the school, according to the following categories (Expenses not attributable to a particular sport, such as general and administrative overhead, must be included only in the total expenses attributable to intercollegiate athletic activities):
1. Total expenses attributable to intercollegiate athletic activities.
  2. Expenses attributable to men's baseball.
  3. Expenses attributable to men's basketball.
  4. Expenses attributable to women's basketball.
  5. Expenses attributable to women's golf.
  6. Expenses attributable to women's soccer.
  7. Expenses attributable to all men's sports except basketball, combined.
  8. Expenses attributable to all women's sports except basketball, combined.
- F. The total amount of money spent on athletically related student aid, including the value of waivers of educational expenses, aggregately for men's teams, and aggregately for women's teams.
- G. The ratio of athletically related student aid awarded male athletes to athletically related student aid awarded female athletes.
- H. The total amount of recruiting expenses incurred, aggregately for all men's teams and aggregately for all women's teams.
- I. The average annual school salary of the non-volunteer head coaches of all men's team, across all offered sports, and the average annual school salary of the non-volunteer head coaches of all women's teams, across all offered sports, on a per person and a per full-time equivalent position basis. These data must include the number of persons and full-time equivalent positions used to calculate each average.
1. If a head coach has responsibilities for more than one team and the school does not allocate that coach's salary by team, the school must divide the salary by the number of teams for which the coach has responsibility and allocate the salary among the teams on a basis consistent with the coach's responsibilities for the different teams.



- J. The average annual school salary of the non-volunteer assistant coaches of men's teams, across all offered sports, and the average annual school salary of the non-volunteer assistant coaches of women's teams, across all offered sports, on a per person and a full-time equivalent position basis. These data must include the number of persons and full-time equivalent positions used to calculate each average.
1. If an assistant coach had responsibilities for more than one team and the school does not allocate that coach's salary by team, the school must divide the salary by the number of teams for which the coach has responsibility and allocate the salary among the teams on a basis consistent with the coach's responsibilities for the different teams.

Redlands Community College makes this report available upon request to students, prospective students, and the public. The report is posted online and emailed to student, staff, and faculty. Redlands Community College provides a notice via email at least once a year to all students and prospective students that includes a summary of the report and explains their right to request a full report.

Redlands Community College complies the EADA Report and makes it available to students, prospective students and the public by October 15 of each year.

Redlands Community College also submits the Equity in Athletics report to the Department annually within 15 days of making the report available to students. It is submitted on-line at <http://surveys.ope.ed.gov/athletics>.

### **611.1:3 Federal Regulation**

This policy and procedure was created and is maintained to be in compliance with Federal regulation 34 CFR §6.

Adopted March 2017  
Revised September 2018