



Integrated Post-Secondary Education Data System (IPEDS) Reports*

2018 – 2019 Academic Year

*NOTE – IPEDS Reports usually cover prior year(s) or cohort(s) of information, with the exception of the Fall Enrollment report,



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Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

<input checked="" type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, may lead to a certificate, degree, or diploma
<input checked="" type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input checked="" type="checkbox"/>	Adult <u>basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and/or secondary controls below
 Primary control Secondary control (if applicable)
 State
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level	
BELOW THE BACCALAUREATE:	
1	<input checked="" type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (less than 1 academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input checked="" type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least 1 but less than 2 academic years) - at least 900 but less than 1,800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/> <u>Associate's degree</u>
4	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> (at least 2 but less than 4 academic years) - 1,800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:	
5	<input type="checkbox"/> <u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/> <u>Postbaccalaureate certificate</u>
7	<input type="checkbox"/> <u>Master's degree</u>
8	<input type="checkbox"/> <u>Post-master's certificate</u>
17	<input type="checkbox"/> <u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/> <u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/> <u>Doctor's degree - other</u>
12	<input type="checkbox"/> <u>Other</u> (specify in box below)
<input checked="" type="checkbox"/> Yes, I confirm that I reviewed the award levels offered by my institution above.	

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

6. For academic year 2015-16, did your institution enroll any full-time, first-time students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2015-16 Fall Enrollment survey, the data will be preloaded below.*

No

This institution did not enroll full-time, first-time degree/certificate-seeking students.

This institution was not in operation in 2015-16.

Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Fall Enrollment survey (GR Cohort)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

140030

Oklahoma State System of Higher Education

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)


Were your annual total library expenses for Fiscal Year 2018 greater than zero?

- No
- Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Occupational Academic Recreational Adult basic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	Oklahoma State System of Higher Education

IC Header

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Institutional Characteristics 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

There are no changes for the 2018-19 collection period.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

<input checked="" type="radio"/> Mission Statement URL:	https://	<input type="text" value="www.redlandsc.edu/i"/>
<input type="radio"/> Mission Statement:	<input type="text"/>	

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input checked="" type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|---|---|--------------------------|------|--------------------------|-----------|
| <input type="checkbox"/> | ROTC | | | | |
| <input type="checkbox"/> | Army | <input type="checkbox"/> | Navy | <input type="checkbox"/> | Air Force |
| <input type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend/evening college | | | | |
| <input type="checkbox"/> | Teacher certification (for the elementary, middle school/junior high, or secondary level) | | | | |
| Do not include certifications to teach at the postsecondary level. | | | | | |
| <input type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input checked="" type="checkbox"/> | None of the above | | | | |

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>


8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/> No	
<input type="radio"/> Yes	

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2018-19
232

4. Do you offer board or meal plans to your students?


If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student ChargesIf the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	25	25

5. Charges to full-time undergraduate students for the full academic year 2018-19*Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
All full-time undergraduate students						
Average tuition	4,645	4,424	4,645	4,424	7,211	6,867
Required fees	655	650	655	650	655	650

6. Per credit hour charge for part-time undergraduate students*Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
Per credit hour charge	155	147	155	147	240	229

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
? Room charge (Double occupancy)	NA	
? Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	6,710	6,710

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

? If the **2018-19 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a **tuition guarantee** program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2015-16	2016-17	2017-18	2018-19	? Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	3,882	4,154	4,312	4,645	<input type="checkbox"/>	
Required fees	600	600	650	655	<input type="checkbox"/>	
Tuition + fees total	4,482	4,754	4,962	5,300		
<u>In-state</u>						
Tuition	3,882	4,154	4,312	4,645	<input type="checkbox"/>	
Required fees	600	600	650	655	<input type="checkbox"/>	
Tuition + fees total	4,482	4,754	4,962	5,300		
<u>Out-of-state</u>						
Tuition	6,026	6,448	6,721	7,211	<input type="checkbox"/>	
Required fees	600	600	650	655	<input type="checkbox"/>	
Tuition + fees total	6,626	7,048	7,371	7,866		
<u>Books and supplies</u>	1,500	1,500	1,500	1,500		
On-campus:						
Room and board	6,868	6,710	6,710	6,710		
Other expenses	1,400	1,400	3,000	3,000		
Room and board and other expenses	8,268	8,110	9,710	9,710		
Off-campus (not with family):						
Room and board	6,075	6,075	6,075	6,075		
Other expenses	1,400	1,400	3,000	4,400		
Room and board and other expenses	7,475	7,475	9,075	10,475		
Off-campus (with family):						
Other expenses	1,400	1,400	4,400	4,400		

+ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	hours	2.00 hours	2.00 hours
Other offices	1.00 hours	hours	hours	hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	http://www.redlandsc.edu/index.php/about
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	N/A
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19
In-district tuition and fees	\$4,482	\$4,754	\$4,962	\$5,300
In-state tuition and fees	\$4,482	\$4,754	\$4,962	\$5,300
Out-of-state tuition and fees	\$6,626	\$7,048	\$7,371	\$7,866
Books and supplies	\$1,500	\$1,500	\$1,500	\$1,500
On-campus room and board	\$6,868	\$6,710	\$6,710	\$6,710
On-campus other expenses	\$1,400	\$1,400	\$3,000	\$3,000
Off-campus room and board	\$6,075	\$6,075	\$6,075	\$6,075
Off-campus other expenses	\$1,400	\$1,400	\$3,000	\$4,400
Off-campus with family other expenses	\$1,400	\$1,400	\$4,400	\$4,400
Average undergraduate student tuition and fees for academic year 2018-19	Tuition		Fees	
In-district	\$4,645		\$655	
In-state	\$4,645		\$655	
Out-of-state	\$7,211		\$655	
Alternative tuition plans	Tuition payment plan			

Institutional Characteristics

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Price of Attendance				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	Other expenses include 'personal expenses' and 'transportation' from the official Cost of Attendance spreadsheet prepared and utilized by the campus financial aid office. The prior year is incorrect and will be updated to be \$4400 as well.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The 2016 'required fees' should be 650.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The 2016 'required fees' should be 650.			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes	
Reason:	The 2016 'required fees' should be 650.			

Institution: Redlands Community College (207069)

User ID: P2070691

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2017 and June 30, 2018. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2017 and June 30, 2018.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2017 and June 30, 2018 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly since the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	0	0	0	0	0	0	11	0	0	11	
			Total	0	0	0	0	0	0	19	0	0	19	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	8	0	0	8	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	3	3	0	4	0	17	1	2	30	
			Total	0	4	3	0	4	0	18	1	2	32	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	2	0	1	0	10	0	1	15	
			Total	0	1	2	0	1	0	10	0	1	15	Yes
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	1	2	4	0	1	0	17	0	1	26	
			Women	1	6	5	0	2	0	24	0	0	38	
			Total	2	8	9	0	3	0	41	0	1	64	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	0	0	8	0	0	10	
			Total	0	2	0	0	0	0	9	0	0	11	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0505 Kinesiology and Exercise Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
42.0101 Psychology, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	1	0	0	0	0	6	0	0	7	No
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	1	0	0	2	Yes
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	3	0	0	0	0	7	0	0	10	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	3	0	0	0	0	10	0	0	13	Yes
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	2	10	0	0	0	17	1	0	30	
			Total	0	2	11	0	0	0	17	1	0	31	No
52.0201		1	Men	0	0	0	0	0	0	3	0	1	4	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Business Administration and Management, General	3 - Associate's degree		Women	0	0	0	1	0	0	6	0	0	7	
			Total	0	0	0	1	0	0	9	0	1	11	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	1	0	0	1	0	7	0	0	9	17
Women		0	3	3	0	4	0	28	1	2	41	52
Total		0	4	3	0	5	0	35	1	2	50	69
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		1	6	5	0	1	0	38	0	2	53	74
Women		1	11	17	1	3	0	87	1	1	122	129
Total		2	17	22	1	4	0	125	1	3	175	203

Grand Total Men		1	7	5	0	2	0	45	0	2	62	91
Grand Total Women		1	14	20	1	7	0	115	2	3	163	181
Grand Total		2	21	25	1	9	0	160	2	5	225	272

PY Grand Total Men		0	8	8	0	3	0	65	3	4		91
PY Grand Total Women		2	10	31	3	8	0	123	1	3		181
PY Grand Total		2	18	39	3	11	0	188	4	7		272

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2017 and June 30, 2018. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	1	2
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	7	<input type="text" value="14"/>	14	21
<u>American Indian or Alaska Native</u>	<input type="text" value="5"/>	5	<input type="text" value="20"/>	20	25
<u>Asian</u>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
<u>Black or African American</u>	<input type="text" value="2"/>	2	<input type="text" value="6"/>	7	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="40"/>	45	<input type="text" value="100"/>	115	140
<u>Two or more races</u>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2	2
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2	<input type="text" value="2"/>	3	4
TOTAL	57	62	146	163	203
PY TOTAL	78		161		239

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="8"/>	9
Women	<input type="text" value="41"/>	41
TOTAL	49	50
PY TOTAL	69	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4

<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	3
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="34"/>	35
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	49	50

--	--	--

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="23"/>	
25-39	<input type="text" value="15"/>	
40 and Above	<input type="text" value="11"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	49	50

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2017 and June 30, 2018. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="53"/>	53
Women	<input type="text" value="117"/>	122
TOTAL	170	175
PY TOTAL	199	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="17"/>	17
<u>American Indian or Alaska Native</u>	<input type="text" value="22"/>	22

<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="4"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="120"/>	125
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3
TOTAL	170	175

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="99"/>	
25-39	<input type="text" value="55"/>	
40 and Above	<input type="text" value="16"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	170	175

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlands"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text" value="4.00"/>	hours
Other offices	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	50	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	0	0
<u>Associate's degree</u>	175	0
Total number of degrees and certificates	225	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	57	146	203

Completions

Redlands Community College (207069)

There are no errors for the selected survey and institution.

12-month Enrollment 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	3
Hispanic/Latino	90
American Indian or Alaska Native	125
Asian	10
Black or African American	48
Native Hawaiian or Other Pacific Islander	4
White	664
Two or more races	18
Race and ethnicity unknown	35
Total men	997
Total men prior year	1,554

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	13
Hispanic/Latino	191
American Indian or Alaska Native	226
Asian	26
Black or African American	57
Native Hawaiian or Other Pacific Islander	1
White	1,193
Two or more races	35
Race and ethnicity unknown	45
Total women	1,787
Total women prior year	2,296

Grand total (2017-18)

⚠ 2,784

Prior year data:

Unduplicated headcount (2016-17)	3,850
🔍 Total enrollment Fall 2017	2,023

NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
--	------------------------	-----------------

Instructional Activity

Undergraduate level:

Credit hour activity	34,859	38,205
----------------------	--------	---------------

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17
Undergraduate student FTE	1,162	1,162	1,274

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Troy Milligan

Email: troy.milligan@redlandsc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.00 hours	0.00 hours	1.00 hours	2.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	2,784
Total full-time equivalent (FTE) student enrollment	1,162
Total full-time equivalent (FTE) undergraduate student enrollment	1,162

12-month Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Upload File	The 12-month unduplicated count is outside the expected range of between 3,080 and 4,620 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason:	We had a decrease in headcount enrollment due to the termination of an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma			

Student Financial Aid 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691

Overview

IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to This Year's SFA Component

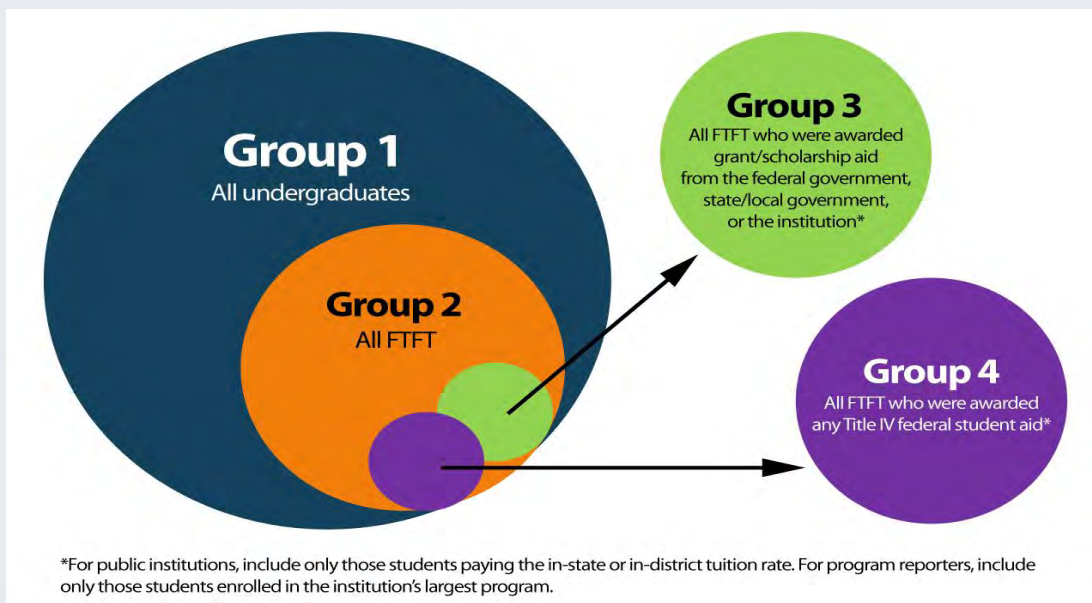
There were no changes implemented for the 2018-19 data collection period.

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error

messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)



Institution: Redlands Community College (207069)

User ID: P2070691

Section 1: Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		 Fall 2017	YOUR PRIOR YEAR DATA
			Fall 2016
01	Group 1 All <u>undergraduate</u> students	 <input type="text" value="2,023"/>	2,946
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="258"/>	260
	02a Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="219"/>	223
	02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="219"/>	223
03	Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="179"/>	173
04	Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="131"/>	132

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2017.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2017
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	2,023

Aid Type	2017-18			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,652	82	5,654,736	3,423
02 Pell Grants	501	25	2,573,581	5,137
03 Federal student loans	309	15	1,587,675	5,138

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Redlands Community College (207069)

User ID: P2070691

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2017		
Group 2 (This number is carried forward from Part A, Line 02)		258		
Full-time, first-time degree/certificate-seeking undergraduates				
Group 2 students:		Fall 2017		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2016 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b <u>paying in-state tuition rates</u>	<input type="text" value="228"/>	88	89
	01c <u>paying out-of-state tuition rates</u>	<input type="text" value="30"/>	12	11
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Institution: Redlands Community College (207069)

User ID: P2070691

Section 1: Part C, Page 2**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2017-18 For program reporters, this is the aid year period from July 1, 2017 through June 30, 2018.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:					Fall 2017
Group 2 (This number is carried forward from Part A, Line 02)					258
Full-time, first-time degree/certificate-seeking undergraduates					
Group 2a (This number is carried forward from Part A, Line 02a)					
Of those in Group 2, those who were awarded:					
-Federal Work Study					
-loans to students					
-grant or scholarship aid from the federal government, state/local government, or the institution					
-other sources known to the institution					219
Group 2b (This number is carried forward from Part A, Line 02b)					
Of those in Group 2, those who were awarded:					
-loans to students					
-grant or scholarship aid from the federal government, state/local government, or the institution					219
Group 3 (This number is carried forward from Part A, Line 03)					
Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded:					
-grant or scholarship aid from the federal government, state/local government, or the institution					179
Aid Type					YOUR PRIOR YEAR DATA
	Fall 2017				Fall 2016
	Number of Group 2 students	Percentage of Group 2 students who	Total amount of aid awarded to	Average amount of aid awarded	Average amount of aid awarded

		who were awarded aid	were awarded aid	Group 2 students	to Group 2 students	to Group 2 students	
01	Grants or scholarships from the federal government, state/local government, or the institution		<input type="text" value="207"/>	80	1,517,991	7,333	6,052
02	<u>Federal grants</u>		<input type="text" value="137"/>	53	775,716	5,662	5,000
	02a	<u>Pell Grants</u>	<input type="text" value="131"/>	51	<input type="text" value="711,067"/>	5,428	4,877
	02b	<u>Other federal grants</u>	<input type="text" value="55"/>	21	<input type="text" value="64,649"/>	1,175	694
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)		<input type="text" value="90"/>	35	<input type="text" value="226,189"/>	2,513	2,235
04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)		<input type="text" value="121"/>	47	<input type="text" value="516,086"/>	4,265	3,719
05	<u>Loans to students</u>		<input type="text" value="62"/>	24	288,635	4,655	4,728
	05a	Federal loans	<input type="text" value="62"/>	24	<input type="text" value="288,635"/>	4,655	4,728
	05b	Other loans (including private loans)	<input type="text" value="0"/>	0	<input type="text" value="0"/>		

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Redlands Community College (207069)

User ID: P2070691

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	2,023		
02	Number of students who were awarded aid		501	309
03	Percentage who were awarded aid		25	15
04	Total amount of aid awarded		2,573,581	1,587,675
05	Average amount of aid awarded		5,137	5,138
06	Group 2 (Full-time, first-time undergraduates)	258		
07	Number of students who were awarded aid		131	62
08	Percentage who were awarded aid		51	24
09	Total amount of aid awarded		711,067	288,635
10	Average amount of aid awarded		5,428	4,655
11	All other undergraduates (Line 01 - Line 06)	1,765		
12	Number of students who were awarded aid (Line 02 - Line 07)		370	247
13	Percentage who were awarded aid (Line 12 / Line 11)		21	14
14	Total amount of aid awarded (Line 04 - Line 09)		1,862,514	1,299,040
15	Average amount of aid awarded (Line 14 / Line 12)		5,034	5,259



Institution: Redlands Community College (207069)

User ID: P2070691

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year		2015-16	2016-17	2017-18
Published tuition and required fees:				
<u>In-district</u>				
	Tuition	3,882	4,154	4,312
	Required fees	600	600	650
	Tuition + fees total	4,482	4,754	4,962
<u>In-state</u>				
	Tuition	3,882	4,154	4,312
	Required fees	600	600	650
	Tuition + fees total	4,482	4,754	4,962
<u>Out-of-state</u>				
	Tuition	6,026	6,448	6,721
	Required fees	600	600	650
	Tuition + fees total	6,626	7,048	7,371
	 <u>Books and supplies</u>	1,500	1,500	1,500
On-campus:				
	<u>Room and board</u>	6,868	6,710	6,710
	<u>Other expenses</u>	1,400	1,400	3,000
	Room and board and other expenses	8,268	8,110	9,710
Off-campus (not with family):				
	<u>Room and board</u>	6,075	6,075	6,075
	<u>Other expenses</u>	1,400	1,400	3,000
	Room and board and other expenses	7,475	7,475	9,075
 Off-campus (with family):				
	<u>Other expenses</u>	1,400	1,400	4,400

Institution: Redlands Community College (207069)

User ID: P2070691


Section 1: Part D**Part D - Enter Information about Group 3**


Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2015-2016	YOUR PRIOR YEAR DATA 2016-2017	2017-2018
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		191	173	179
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2015-16	YOUR PRIOR YEAR DATA 2016-17	2017-18
	01a <u>On-campus</u>	69	 47	58
	01b <u>Off-campus (with family)</u>	54	53	52
	01c <u>Off-campus (not with family)</u>	45	48	42
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	23	25	27
02	Report the total amount of grant or scholarship aid from the federal government, state/local	1,168,195	1,027,526	1,342,748

	government, or the institution awarded to Group 3 students			
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	6,116	5,939	 7,501

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E


Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2017 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2017-18

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2015-16	2016-17	2017-18
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		135	132	131
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2015-16	2016-17	2017-18
01a	<u>On-campus</u>	63	49	53
01b	<u>Off-campus (with family)</u>	35	37	39
01c	<u>Off-campus (not with family)</u>	37	46	39
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0
	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local	 Average amount of federal, state/local, and institutional grant or scholarship aid awarded

			government, or the institution	government, or the institution	to Group 4 students	
2015-16						
		Col. 1	Col. 2	Col. 3	Col. 4	
02	Income level					
	02a	\$0-30,000	<input type="text" value="73"/>	<input type="text" value="73"/>	<input type="text" value="633,784"/>	8,682
	02b	\$30,001-48,000	<input type="text" value="36"/>	<input type="text" value="36"/>	<input type="text" value="273,549"/>	7,599
	02c	\$48,001-75,000	<input type="text" value="25"/>	<input type="text" value="25"/>	<input type="text" value="125,468"/>	5,019
	02d	\$75,001-110,000	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2,578"/>	2,578
	02e	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
	02f	Total all income levels	135	135	1,035,379	7,669
2016-17						
		Col. 1	Col. 2	Col. 3	Col. 4	
03	Income level					
	03a	\$0-30,000	<input type="text" value="83"/>	<input type="text" value="83"/>	<input type="text" value="695,959"/>	8,385
	03b	\$30,001-48,000	<input type="text" value="28"/>	<input type="text" value="28"/>	<input type="text" value="172,167"/>	6,149
	03c	\$48,001-75,000	<input type="text" value="20"/>	<input type="text" value="20"/>	<input type="text" value="84,545"/>	4,227
	03d	\$75,001-110,000	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1,565"/>	1,565
	03e	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
	03f	Total all income levels	132	132	954,236	7,229
2017-18						
		Col. 1	Col. 2	Col. 3	Col. 4	
04	Income level					
	04a	\$0-30,000	<input type="text" value="79"/>	<input type="text" value="79"/>	<input type="text" value="733,915"/>	9,290
	04b	\$30,001-48,000	<input type="text" value="39"/>	<input type="text" value="39"/>	<input type="text" value="326,067"/>	8,361
	04c	\$48,001-75,000	<input type="text" value="9"/>	<input type="text" value="9"/>	<input type="text" value="71,425"/>	7,936
	04d	\$75,001-110,000	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="15,922"/>	3,981
	04e	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
	04f	Total all income	131	131	1,147,329	8,758

levels

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Institution: Redlands Community College (207069)


User ID: P2070691

Section 1: Part F**Part F – Net Price Calculation for Group 3**

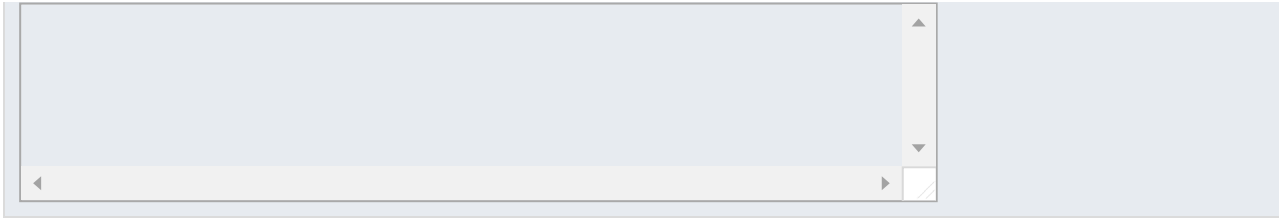
The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2017- 18
		2015- 16	2016- 17	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,482	4,754	4,962
02	<u>Books and supplies</u>	1,500	1,500	1,500
03	<u>Room and board and other expenses by living arrangement</u>			
	03a <u>On-campus</u>	8,268	8,110	9,710
	03b <u>Off-campus (with family)</u>	1,400	1,400	4,400
	03c <u>Off-campus (not with family)</u>	7,475	7,475	9,075
04	<u>Number of Group 3 students by living arrangement</u>			
	04a <u>On-campus</u>	69	47	58
	04b <u>Off-campus (with family)</u>	54	53	52
	04c <u>Off-campus (not with family)</u>	45	48	42
	04d Unknown	23	25	27
05	<u>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</u> See instructions for the formula for this calculation	5,848	5,501	7,718
06	<u>Total cost of attendance</u> This value is calculated using the following formula: [F01+F02+F05]	11,830	11,755	14,180
07	<u>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</u>	6,116	5,939	7,501
08	<u>Average institutional net price for Group 3 students</u> This value is calculated using the following formula: [F06-F07]	5,714	5,816	6,679

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Institution: Redlands Community College (207069)


User ID: P2070691

Section 1: Part G**Part G – Net Price Calculation for Group 4**

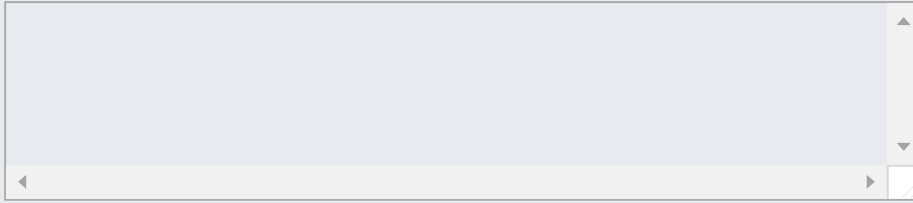
The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2017- 18
		2015- 16	2016- 17	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,482	4,754	4,962
02	<u>Books and supplies</u>	1,500	1,500	1,500
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
03a	<u>On-campus</u>	8,268	8,110	9,710
03b	<u>Off-campus (with family)</u>	1,400	1,400	4,400
03c	<u>Off-campus (not with family)</u>	7,475	7,475	9,075
04	Number of Group 4 students by living arrangement			
04a	<u>On-campus</u>	63	49	53
04b	<u>Off-campus (with family)</u>	35	37	39
04c	<u>Off-campus (not with family)</u>	37	46	39
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,270	6,008	7,940
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	12,252	12,262	14,402
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	7,669	7,229	8,758
07a	\$0-30,000	8,682	8,385	9,290
07b	\$30,001-48,000	7,599	6,149	8,361
07c	\$48,001-75,000	5,019	4,227	7,936
07d	\$75,001-110,000	2,578	1,565	3,981
07e	\$110,001 and more			
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000	3,570	3,877	5,112
08b	\$30,001-48,000	4,653	6,113	6,041
08c	\$48,001-75,000	7,233	8,035	6,466
08d	\$75,001-110,000	9,674	10,697	10,421
08e	\$110,001 and more			

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

A large, empty text input area with a light blue background. It features a vertical scrollbar on the right side and a horizontal scrollbar at the bottom, indicating it is a scrollable text field.

Institution: Redlands Community College (207069)

User ID: P2070691

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2017 - June 30, 2018** and Report for **Department of Defense Tuition Assistance Program: October 1, 2017 - September 30, 2018**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

				YOUR PRIOR YEAR DATA
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
<u>Post-9/11 GI Bill Benefits</u>	<input type="text" value="30"/>	<input type="text" value="70,629"/>	2,354	2,415
<u>Department of Defense Tuition Assistance Program</u>	<input type="text" value="0"/>	<input type="text" value="0"/>		

Institution: Redlands Community College (207069)

User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlandsc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="8.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Institution: Redlands Community College (207069)

User ID: P2070691

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students		\$5,654,736
Number of undergraduate students who received a Pell Grant		501
Percentage of FTFT students receiving any financial aid		85%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	80%	\$7,333
Federal Government	53%	\$5,662
Pell	51%	\$5,428
Other Federal	21%	\$1,175
State/Local Government	35%	\$2,513
Institutional	47%	\$4,265
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	24%	\$4,655
Federal	24%	\$4,655
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$6,679
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$5,112
\$30,001 – 48,000		\$6,041
\$48,001 – 75,000		\$6,466
\$75,001 – 110,000		\$10,421
\$110,001 and more		N/A

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance

			awarded through the institution
Post-9/11 GI Bill Benefits			
	Undergraduate students	30	\$70,629
Department of Defense Tuition Assistance Program			
	Undergraduate students	0	\$0

Institution: Redlands Community College (207069)

User ID: P2070691

Edit Report

Student Financial Aid**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
Screen: Part A - Establish your groups				
Screen Entry	The number of all undergraduate students reported is outside the expected range of between 2,357 and 3,535 when compared with the prior year value. Please correct your data or explain. (Error #7120)	Explanation	Yes	
Reason:	We terminated an MOU regarding developmental coursework instruction for the University of Oklahoma. This had significant impact on the headcount for total number of undergraduate students.			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 556 and 832 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	We had an increase of more students applying early for non-Pell Federal grants like SEOG, etc., resulting in increased total amount awarded of non-Pell Federal grants and overall Group 2 average awards.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,842 and 7,262 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	We had an increase of more students applying early for non-Pell Federal grants like SEOG, etc., resulting in increased total amount awarded of non-Pell Federal grants and overall Group 2 average awards.			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The values reported for the number of Group 3 students in 2017-18 and the total amount of aid they were awarded (Part D, line 02) make the average amount of aid awarded to these students outside the expected range of between 4,455 and 7,423 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason:	We had an increase of more students applying early for non-Pell Federal grants like SEOG, etc., resulting in increased total amount awarded of non-Pell Federal grants and overall Group 2 average awards.			
Related Screens:	Part D - Enter Information about Group 3			
Screen Entry	The number entered is outside the expected range of between 49 and 89 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	We had a larger-than-expected decrease of students in this category.			

Outcome Measures 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.

- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011)**.

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**
- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
Full-time	460	0	460	457
Pell Grant recipients	<input type="text" value="251"/>	<input type="text" value="0"/>	251	226
Non-Pell Grant recipients	<input type="text" value="209"/>	<input type="text" value="0"/>	209	231
Part-time	252	0	252	294
Pell Grant recipients	<input type="text" value="72"/>	<input type="text" value="0"/>	72	80
Non-Pell Grant recipients	<input type="text" value="180"/>	<input type="text" value="0"/>	180	214
<u>Non-First-time entering</u>				
Full-time	280	0	280	388
Pell Grant recipients	<input type="text" value="170"/>	<input type="text" value="0"/>	170	174
Non-Pell Grant recipients	<input type="text" value="110"/>	<input type="text" value="0"/>	110	214
Part-time	271	0	271	493
Pell Grant recipients	<input type="text" value="85"/>	<input type="text" value="0"/>	85	136
Non-Pell Grant recipients	<input type="text" value="186"/>	<input type="text" value="0"/>	186	357
<u>Total Entering</u>				
	1,263	0	1,263	1,632
Pell Grant recipients	578	0	578	616
Non-Pell Grant recipients	685	0	685	1,016

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection	
First-time, Full-time	234	122	
First-time, Part-time	235	N/A	
Non-First-time, Full-time	85	N/A	
Non-First-time, Part-time	152	N/A	
Total Undergraduates	N/A	921	

Institution: Redlands Community College (207069)

User ID: P2070691

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	460	0	78	0	78	17
Pell Grant recipients	251	<input type="text" value="0"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	32	13
Non-Pell Grant recipients	209	<input type="text" value="0"/>	<input type="text" value="46"/>	<input type="text" value="0"/>	46	22
Part-time	252	14	10	0	24	10
Pell Grant recipients	72	<input type="text" value="11"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	15	21
Non-Pell Grant recipients	180	<input type="text" value="3"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	9	5
<u>Non-First-time entering</u>						
Full-time	280	1	76	0	77	28
Pell Grant recipients	170	<input type="text" value="1"/>	<input type="text" value="48"/>	<input type="text" value="0"/>	49	29
Non-Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	28	25
Part-time	271	11	76	0	87	32
Pell Grant recipients	85	<input type="text" value="3"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	35	41
Non-Pell Grant recipients	186	<input type="text" value="8"/>	<input type="text" value="44"/>	<input type="text" value="0"/>	52	28
<u>Total Entering</u>						
	1,263	26	240	0	266	21
Pell Grant recipients	578	15	116	0	131	23
Non-Pell Grant recipients	685	11	124	0	135	20

Institution: Redlands Community College (207069)

User ID: P2070691

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	460	0	83	0	83	18
Pell Grant recipients	251	<input type="text" value="0"/>	<input type="text" value="34"/>	<input type="text" value="0"/>	34	14
Non-Pell Grant recipients	209	<input type="text" value="0"/>	<input type="text" value="49"/>	<input type="text" value="0"/>	49	23
Part-time	252	13	15	0	28	11
Pell Grant recipients	72	<input type="text" value="10"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	17	24
Non-Pell Grant recipients	180	<input type="text" value="3"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	11	6
<u>Non-First-time entering</u>						
Full-time	280	1	80	0	81	29
Pell Grant recipients	170	<input type="text" value="1"/>	<input type="text" value="52"/>	<input type="text" value="0"/>	53	31
Non-Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	28	25
Part-time	271	8	82	0	90	33
Pell Grant recipients	85	<input type="text" value="3"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	35	41
Non-Pell Grant recipients	186	<input type="text" value="5"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	55	30
<u>Total Entering</u>						
	1,263	22	260	0	282	22
Pell Grant recipients	578	14	125	0	139	24
Non-Pell Grant recipients	685	8	135	0	143	21

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	460	2	84	0	86	19	123	11	118	245	374	28
Pell Grant recipients	251	<input type="text" value="2"/>	<input type="text" value="35"/>	<input type="text" value="0"/>	37	15	50	<input type="text" value="7"/>	<input type="text" value="64"/>	143	214	28
Non-Pell Grant recipients	209	<input type="text" value="0"/>	<input type="text" value="49"/>	<input type="text" value="0"/>	49	23	73	<input type="text" value="4"/>	<input type="text" value="54"/>	102	160	28
Part-time	252	14	16	0	30	12	32	8	55	159	222	25
Pell Grant recipients	72	<input type="text" value="11"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	19	26	19	<input type="text" value="0"/>	<input type="text" value="15"/>	38	53	21
Non-Pell Grant recipients	180	<input type="text" value="3"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	11	6	13	<input type="text" value="8"/>	<input type="text" value="40"/>	121	169	27
Non-First-time entering												
Full-time	280	1	83	0	84	30	120	7	113	76	196	43
Pell Grant recipients	170	<input type="text" value="1"/>	<input type="text" value="54"/>	<input type="text" value="0"/>	55	32	50	<input type="text" value="6"/>	<input type="text" value="65"/>	44	115	42
Non-Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	29	26	70	<input type="text" value="1"/>	<input type="text" value="48"/>	32	81	45
Part-time	271	8	84	0	92	34	132	2	89	88	179	34
Pell Grant recipients	85	<input type="text" value="3"/>	<input type="text" value="34"/>	<input type="text" value="0"/>	37	44	43	<input type="text" value="2"/>	<input type="text" value="20"/>	26	48	26
Non-Pell Grant recipients	186	<input type="text" value="5"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	55	30	89	<input type="text" value="0"/>	<input type="text" value="69"/>	62	131	37
Total Entering												
Full-time	1,263	25	267	0	292	23	407	28	375	568	971	32
Pell Grant recipients	578	17	131	0	148	26	162	15	164	251	430	31
Non-Pell Grant recipients	685	8	136	0	144	21	245	13	211	317	541	33

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlandsc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	17%	18%	19%	2%	26%
Pell Grant recipients	13%	14%	15%	3%	25%
Non-Pell Grant recipients	22%	23%	23%	2%	26%
Part-time	10%	11%	12%	3%	22%
Pell Grant recipients	21%	24%	26%	0%	21%
Non-Pell Grant recipients	5%	6%	6%	4%	22%
Non-First-time entering					
Full-time	28%	29%	30%	3%	40%
Pell Grant recipients	29%	31%	32%	4%	38%
Non-Pell Grant recipients	25%	25%	26%	1%	44%
Part-time	32%	33%	34%	1%	33%
Pell Grant recipients	41%	41%	44%	2%	24%
Non-Pell Grant recipients	28%	30%	30%	0%	37%
Total Entering					
Pell Grant recipients	23%	24%	26%	3%	28%
Non-Pell Grant recipients	20%	21%	21%	2%	31%

Institution: Redlands Community College (207069)

User ID: P2070691

Edit Report

Outcome Measures

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Graduation Rates 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)

User ID: P2070691

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5	Cohort year 2015	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	13	<input type="text" value="13"/>
<u>American Indian or Alaska Native</u>	15	<input type="text" value="23"/>
<u>Asian</u>	0	<input type="text" value="0"/>
<u>Black or African American</u>	11	<input type="text" value="11"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	76	<input type="text" value="76"/>
Two or more races	14	<input type="text" value="6"/>
<u>Race and ethnicity unknown</u>	7	<input type="text" value="7"/>
Total men	136	136

Women

Screen 1 of 5	Cohort year 2015	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	16	<input type="text" value="16"/>
<u>American Indian or Alaska Native</u>	11	<input type="text" value="19"/>

<u>Asian</u>	1	<input type="text" value="1"/>
<u>Black or African American</u>	5	<input type="text" value="5"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	81	<input type="text" value="82"/>
Two or more races	8	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	5	<input type="text" value="4"/>
Total women	127	127
Total men + women	263	263

Institution: Redlands Community College (207069)

User ID: P2070691

Completers within 150%**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2015			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	13	<input type="text" value="0"/>	<input type="text" value="3"/>	3
<u>American Indian or Alaska Native</u>	23	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<u>Asian</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	11	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	76	<input type="text" value="0"/>	<input type="text" value="27"/>	27
<u>Two or more races</u>	6	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	7	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Total men	136	1	36	37

Women

Screen 2 of 5	Cohort year 2015			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0

<u>Hispanic/Latino</u>	16	<input type="text" value="0"/>	<input type="text" value="5"/>	5
<u>American Indian or Alaska Native</u>	19	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>Asian</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	5	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	82	<input type="text" value="3"/>	<input type="text" value="30"/>	33
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	4	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total women	127	3	42	45
Total men + women	263	4	78	82

Transfers/exclusions

- In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2018.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2015					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	13	3	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	6
<u>American Indian or Alaska Native</u>	23	4	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="1"/>	8
<u>Asian</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	11	0	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="0"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	76	27	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="5"/>	28
<u>Two or more races</u>	6	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	3
<u>Race and ethnicity unknown</u>	7	2	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	3
Total men	136	37	34	0	9	56

Women

Screen 3 of 5	Cohort year 2015					
	Cohort	Total	Total transfer-out	Total	Still	No longer

		<u>completers within 150%</u>	<u>students</u>	<u>exclusions</u>	enrolled	enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	16	5	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	7
<u>American Indian or Alaska Native</u>	19	4	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	11
<u>Asian</u>	1	0	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	5	2	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>White</u>	82	33	<input type="text" value="20"/>	<input type="text"/>	<input type="text" value="8"/>	21
Two or more races	0	0	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	4	1	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="0"/>	2
Total women	127	45	27	0	11	44
Total men + women	263	82	 61	0	20	100
Total in prior year (men and women)	313		46			

Institution: Redlands Community College (207069)

User ID: P2070691

Completers within 100%

- In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2015				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56) (Column 57)
			? Completers of programs of less than 2 academic yrs (or equivalent) (Column 55)	? Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	263	0	2	60	62

Institution: Redlands Community College (207069)

User ID: P2070691

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2015		
	Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	263	0	82
Recipients of a Pell Grant (within entering year)	<input type="text" value="125"/>	<input type="text"/>	<input type="text" value="31"/>
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="16"/>	<input type="text"/>	<input type="text" value="5"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	122	0	46

Institution: Redlands Community College (207069)

User ID: P2070691


Graduation and transfer-out rates**Calculation of graduation and transfer-out rates**

Screen 1 of 2	Cohort year 2015	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	31	23
Men	27	25
Women	35	21

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	151	135	145	136	567
Total <u>completers within 150%</u>	45	34	48	37	164
Total <u>transfer-out students</u>	28	39	20	34	121
Women					
	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	198	164	168	127	657
Total <u>completers within 150%</u>	36	48	44	45	173
Total <u>transfer-out students</u>	40	27	26	27	120
Total (men and women)					
	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	349	299	313	263	1,224
Total <u>completers within 150%</u>	81	82	92	82	337
Total <u>transfer-out students</u>	68	66	46	61	241
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					28
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					20
(Total Transfer-out Students / Adjusted Cohort)					

Institution: Redlands Community College (207069)

User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlandsc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Institution: Redlands Community College (207069)

User ID: P2070691

Summary**2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	31%
Total number of students in the Adjusted Cohort	263
Total number of completers within 150% of normal time	82

Overall Transfer-out Rate	
Transfer-out Rate	23%
Total number of students in the Adjusted Cohort	263
Total number of transfers-out within 150% of normal time	61

Institution: Redlands Community College (207069)

User ID: P2070691

Edit Report

Graduation Rates**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
Screen: Transfers/exclusions				
Upload File	Based on the total number of transfer-out students reported (men + women), the difference between the current year and prior year transfer-out rates for your institution is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If the number of transfer-out students reported is correct, please explain. (Error #4301)	Explanation	Yes	
Reason:	Larger than expected increase in transfer-outs over prior year			

Graduation Rates 200 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691


Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)

User ID: P2070691

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

19

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	

Institution: Redlands Community College (207069)


User ID: P2070691

Completers within 200%

For less than 4-year institutions, report on the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	313	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	313	
4	Number of students in the cohort who completed a program within 100% of <u>normal time to completion</u>	69	22
5	Number of students in the cohort who completed a program within 150% of <u>normal time to completion</u>	92	29
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	313	
8	Number of students in the cohort who completed a program between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="4"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="9"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	96	31

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlandsc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Institution: Redlands Community College (207069)

User ID: P2070691

Summary**2018 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2014	
Graduation Rate – 100% of normal time	22%
Graduation Rate – 150% of normal time	29%
Graduation Rate – 200% of normal time	31%

Institution: Redlands Community College (207069)

User ID: P2070691

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.

Fall Enrollment 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069)

User ID: P2070691

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

<input type="radio"/>	No, I will not complete Part B
<input checked="" type="radio"/>	Yes, I will complete Part B

Institution: Redlands Community College (207069)

User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2018**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	0	0	1	0	1
<u>Hispanic/Latino</u>	13	2	5	20	0	20
<u>American Indian or Alaska Native</u>	23	7	7	37	0	37
<u>Asian</u>	1	0	0	1	0	1
<u>Black or African American</u>	4	5	5	14	0	14
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	79	23	45	147	0	147
Two or more races	2	1	2	5	0	5
<u>Race and ethnicity unknown</u>	4	2	3	9	0	9
Total men	128	40	67	235	0	235
Total men prior year	112	44	83	239	1	240

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	1	2	4	0	4
<u>Hispanic/Latino</u>	14	4	17	35	0	35
<u>American Indian or Alaska Native</u>	27	15	25	67	1	68
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	5	6	1	12	0	12

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="81"/>	<input type="text" value="42"/>	<input type="text" value="71"/>	194	<input type="text" value="3"/>	197
<u>Two or more races</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	9	<input type="text" value="0"/>	9
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	6	<input type="text" value="0"/>	6
Total women	134	74	120	328	4	332
Total women prior year	146	69	130	345	4	349
Grand total (men+women)	262	114	187	563	4	567
Grand total (men+women) prior year	258	113	213	584	5	589

Institution: Redlands Community College (207069)

User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2018**Part-time Undergraduate Students****Reporting Reminders:**


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	8	<input type="text" value="25"/>	33
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="7"/>	19	<input type="text" value="29"/>	48
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="7"/>	8
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	12	<input type="text" value="3"/>	15
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="1"/>	2
<u>White</u>	<input type="text" value="16"/>	<input type="text" value="34"/>	<input type="text" value="29"/>	79	<input type="text" value="230"/>	309
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="2"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	5	<input type="text" value="15"/>	20
Total men	29	53	44	126	312	438
Total men prior year	34	55	34	123	364	487

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="10"/>	<input type="text" value="18"/>	30	<input type="text" value="47"/>	77
<u>American Indian or Alaska Native</u>	<input type="text" value="17"/>	<input type="text" value="17"/>	<input type="text" value="16"/>	50	<input type="text" value="56"/>	106
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	9	<input type="text" value="6"/>	15
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	14	<input type="text" value="5"/>	19


<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="58"/>	<input type="text" value="133"/>	<input type="text" value="104"/>	295	<input type="text" value="366"/>	661
<u>Two or more races</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text" value="13"/>	17
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="2"/>	11	<input type="text" value="17"/>	28
Total women	 84	187	143	414	510	924
Total women prior year	51	197	130	378	569	947
Grand total (men+women)	113	240	187	540	822	1,362
Grand total (men+women) prior year	85	252	164	501	933	1,434


Institution: Redlands Community College (207069)

User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in distance education courses	336	273
Enrolled in <i>at least one</i> but not all distance education courses	496	170
<i>Not enrolled in any distance education courses</i>	271	383
Total (from prior part A screens)	1,103	826

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	OK	<input type="text" value="298"/>	<input type="text" value="273"/>
Located in the U.S. but not in	OK	<input type="text" value="38"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		336	273

Institution: Redlands Community College (207069)

User ID: P2070691

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	20	33	53
<u>American Indian or Alaska Native</u>	37	48	85
<u>Asian</u>	1	8	9
<u>Black or African American</u>	14	15	29
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	147	309	456
Two or more races	5	3	8
<u>Race and ethnicity unknown</u>	9	20	29
Total men	235	438	673
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	35	77	112
<u>American Indian or Alaska Native</u>	68	106	174
<u>Asian</u>	0	15	15
<u>Black or African American</u>	12	19	31
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	197	661	858
Two or more races	9	17	26
<u>Race and ethnicity unknown</u>	6	28	34
Total women	332	924	1,256
Grand Total (men+women)	567	1,362	1,929

Institution: Redlands Community College (207069)

User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="2"/>
18-19	<input type="text" value="131"/>	<input type="text" value="153"/>
20-21	<input type="text" value="67"/>	<input type="text" value="78"/>
22-24	<input type="text" value="15"/>	<input type="text" value="27"/>
25-29	<input type="text" value="10"/>	<input type="text" value="28"/>
30-34	<input type="text" value="7"/>	<input type="text" value="14"/>
35-39	<input type="text" value="1"/>	<input type="text" value="15"/>
40-49	<input type="text" value="4"/>	<input type="text" value="11"/>
50-64	<input type="text" value="0"/>	<input type="text" value="4"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	235	332

Institution: Redlands Community College (207069)

User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	167	327
18-19	167	228
20-21	24	70
22-24	18	78
25-29	11	89
30-34	13	45
35-39	14	27
40-49	16	45
50-64	7	15
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	438	924

Institution: Redlands Community College (207069)

User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069)

User ID: P2070691

Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="1"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="2"/>	<input type="text" value="2"/>
California	06	<input type="text" value="1"/>	<input type="text" value="1"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text" value="1"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Redlands Community College (207069)

User ID: P2070691

Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1"/>	<input type="text" value="1"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text" value="345"/>	<input type="text" value="248"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

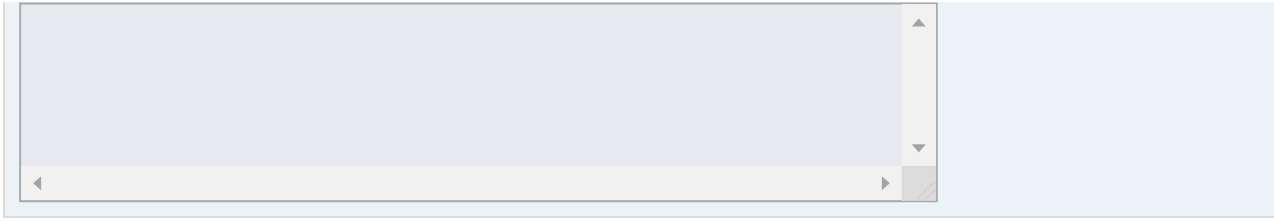
Institution: Redlands Community College (207069)

User ID: P2070691

Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="10"/>	<input type="text" value="10"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="2"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="3"/>	<input type="text" value="2"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		375	273

You may use the space below to provide context for the data you've reported above.



Institution: Redlands Community College (207069)

User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	262
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	375
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	354
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	826
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	701
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,430
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	18

Institution: Redlands Community College (207069)

User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2017 cohort	258	<input type="text" value="258"/>	260
E2a <u>Exclusions</u> from the Fall 2017 cohort		<input type="text" value="0"/>	0
E2b Inclusions to the Fall 2017 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2017 cohort (line E1 - E2a + E2b)		258	260
E4 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		<input type="text" value="138"/>	139
E5 Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		53 %	53 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2017 cohort	85	<input type="text" value="85"/>	86
E7a <u>Exclusions</u> from the Fall 2017 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2017 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2017 cohort (line E6 - line E7)		85	86
E9 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		<input type="text" value="38"/>	40
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		45 %	47 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="21"/>	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069)

User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlandsc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="4.00"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text" value="8.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours

Institution: Redlands Community College (207069)

User ID: P2070691

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,929
Transfer-in enrollment	354
Student-to-faculty ratio	21 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	13%
Asian	1%
Black or African American	3%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	80%
25 and over	20%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	53%
First-time, part-time retention rate	45%

Graduation rate cohort as percent of total entering students	18%
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Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A slight increase in the percentage of female students and more part-time students likely resulted in the increase in this area.			

Screen: Part A - Fall Enrollment by Distance Education Status

Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our students are mostly in-state students who are degree-seeking or are in-state concurrent/dual enrolled students who are supposed to be classified as non-degree seeking students.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			

Finance 2018-19

Institution: Redlands Community College (207069)

User ID: P2070691

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are a few minor additions to the 2018-19 collection.

- For GASB institutions, guidance has been added to Part D and Part C to accommodate implementation of GASB Statements 74/75. Please carefully review FAQ #21 and the specified parts' instructions.
- For FASB not-for-profit institutions, a [crosswalk](#) has been developed to provide guidance for FASB Accounting Standard Update 2016-14, Not-for-profit Entities (Topic 950): Presentation of Financial Statements of Not-for-profit Entities.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2018.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2017

And ending: month/year (MMYYYY)


Month: 6

Year: 2018

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know OR in progress
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business-type activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	5,915,317	4,937,123
31	Depreciable capital assets, net of depreciation	28,101,290	30,187,501
04	Other noncurrent assets CV=[A05-A31]	1,112,734	142,395
05	Total noncurrent assets	29,214,024	30,329,896
06	Total assets CV=(A01+A05)	35,129,341	35,267,019
19	Deferred outflows of resources	2,076,474	4,024,584
	Liabilities		
07	Long-term debt, current portion	1,316,993	1,279,482
08	Other current liabilities CV=(A09-A07)	1,176,518	1,088,053
09	Total current liabilities	2,493,511	2,367,535
10	Long-term debt	17,375,976	18,692,966
11	Other noncurrent liabilities CV=(A12-A10)	10,604,247	14,184,250
12	Total noncurrent liabilities	27,980,223	32,877,216
13	Total liabilities CV=(A09+A12)	30,473,734	35,244,751
20	Deferred inflows of resources	4,271,426	3,296,908
	Net Position		
14	Invested in capital assets, net of related debt	10,371,665	10,120,073
15	Restricted-expendable	105,445	153,728
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	-8,016,455	-9,523,857
18	Net position CV=[(A06+A19)-(A13+A20)]	2,460,655	749,944

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	939,917	939,917
22	Infrastructure	2,182,396	2,182,396
23	Buildings	39,862,162	39,807,582
32	Equipment, including art and library collections	5,261,866	5,622,152
27	Construction in progress	0	0
Total for Plant, Property and Equipment CV = (A21+ .. A27)		48,246,341	48,552,047
28	Accumulated depreciation	19,103,058	18,364,546
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2017 - June 30, 2018

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	16,282,391	17,710,167
02	Total expenses and deductions for this institution AND all of its child institutions	14,471,325	15,352,229
03	Change in net position during year CV=(D01-D02)	1,811,066	2,357,938
04	Net position beginning of year for this institution AND all of its child institutions	749,944	-1,607,994
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	-100,355	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	2,460,655	749,944

The notes below provide context for the data reported above and should reflect whether the institution was impacted by implementation of GASB 74/75 - Reporting for Postemployment Benefits Other than Pension (OPEB).

- Institutions NOT impacted by GASB 74/75 (e.g., cases where the system office or another entity absorbs all the OPEB liabilities/assets for the campuses) should select option (1) "Non-applicable..." from the dropdown menu and enter any additional comments in the context box.

- Institutions impacted by GASB 74/75 should include the full net OPEB liability/asset in line 05 and 06 and select either the 2nd or 3rd option.
 Choosing option (2) will require you to enter the amount of the net OPEB liability/asset in the context box using a specific number format ###,###,###. Choosing option (3) will allow you to enter the amount of the net OPEB liability/asset in the context box AND any other comments to explain the data. Place the OPEB amount in parentheses using the format (###,###,###) prior to entering the explanation text.

(2) Institution's adjustment to beg. net position includes net OPEB liability/asset. Enter amount only.

100,355

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2017 - June 30, 2018

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	2,097,661	1,795,814
02	Other federal grants (Do NOT include FDSL amounts)	32,349	34,026
03	Grants by state government	400,532	317,707
04	Grants by local government	0	0
05	Institutional grants from restricted resources	0	0
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	987,530	1,771,651
07	Total revenue that funds scholarships and fellowships	3,518,072	3,919,198
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	3,139,000	3,152,000
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	3,139,000	3,152,000
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	379,072	767,198

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2017 - June 30, 2018

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts and allowances	2,370,869	2,597,703
	Grants and contracts - operating		
02	Federal operating grants and contracts	2,162,474	2,424,731
03	State operating grants and contracts	178,719	197,568
04	Local government/private operating grants and contracts	7,828	10,719
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	7,828	10,719
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	2,312,822	2,450,353
26	Sales and services of educational activities	0	0
08	Other sources - operating (CV) CV=[B09-(B01++B26)]	0	0
09	Total operating revenues	7,032,712	7,681,074

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	4,548,753	4,862,248
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	2,130,010	1,829,840
14	State nonoperating grants	400,532	317,707
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	442,466	492,693
17	Investment income	17,799	11,025
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	131,668	869,158
19	Total nonoperating revenues	7,671,228	8,382,671
27	Total operating and nonoperating revenues CV=[B19+B09]	14,703,940	16,063,745
28	12-month Student FTE from E12	1,162	1,274
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	12,654	12,609

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	686,759	761,473
21	Capital grants and gifts	891,692	884,949
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	1,578,451	1,646,422
25	Total all revenues and other additions	16,282,391	17,710,167

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	5,387,517	5,799,466	2,678,317	2,925,049
02	Research	0	0	0	0
03	Public service	1,100,891	926,016	506,293	437,765
05	Academic support	1,865,653	1,969,248	560,829	525,773
06	Student services	2,624,549	2,381,266	1,180,435	1,124,669
07	Institutional support	1,746,973	1,516,298	711,473	580,135
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	379,072	767,198		
11	Auxiliary enterprises	1,366,670	1,890,099	234,734	225,764
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	0	102,638	0	0
19	Total expenses and deductions	14,471,325	15,352,229	5,872,081	5,819,155

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	5,872,081	5,819,155
19-3	Benefits	1,921,744	2,328,336
19-4	Operation and Maintenance of Plant (as a natural expense)	1,212,307	1,093,963
19-5	Depreciation	1,527,664	1,454,339
19-6	Interest	820,587	888,067
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	3,116,942	3,768,369
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	14,471,325	15,352,229
20-1	12-month Student FTE (from E12 survey)	1,162	1,274
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	12,454	12,050

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	387,264	872,711
02	Net Pension liability	10,503,596	14,184,250
03	Deferred inflows related to pension	3,996,735	2,989,747
04	Deferred outflows related to pension	2,065,835	4,024,584

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2017 - June 30, 2018

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	680,059	625,816
02	Value of endowment assets at the end of the fiscal year	776,689	680,059

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2017 - June 30, 2018

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	5,509,869	5,509,869			
02 Sales and services	2,312,822		2,312,822		
03 Federal grants/contracts (excludes Pell Grants)	2,162,474	2,162,474			
Revenue from the state government:					
04 State appropriations, current & capital	5,235,512	5,235,512			
05 State grants and contracts	178,719	178,719			
Revenue from local governments:					
06 Local appropriation, current & capital	0				
07 Local government grants/contracts	0				
08 Receipts from property and non-property taxes					
09 Gifts and private grants, NOT including capital grants	450,294				
10 Interest earnings	17,799				
11 Dividend earnings					
12 Realized capital gains					

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2017 - June 30, 2018

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	1,921,744	1,853,654	68,090		
03 Payment to state retirement funds (may be included in line 02 above)	0				
04 Current expenditures including salaries	11,744,002	10,856,255	887,747		
Capital outlays					
05 Construction	54,580	16,735	37,845		
06 Equipment purchases	429,334	421,545	7,789		
07 Land purchases	0				
08 Interest on debt outstanding, all funds and activities	14,408				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2017 - June 30, 2018

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	188,612
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	93,980
04 Long-term debt outstanding at end of fiscal year	94,632
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2017 - June 30, 2018

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	0

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input checked="" type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Kendra Horner

Email: kendra.horner@redlandsc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	5.00 hours	1.00 hours	hours
Other offices	hours	hours	hours	1.00 hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$2,370,869	17%	\$2,040
State appropriations	\$4,548,753	33%	\$3,915
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$4,871,735	35%	\$4,193
Private gifts, grants, and contracts	\$450,294	3%	\$388
Investment income	\$17,799	0%	\$15
Other core revenues	\$1,710,119	12%	\$1,472
Total core revenues	\$13,969,569	100%	\$12,022
Total revenues	\$16,282,391		\$14,012

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$5,387,517	41%	\$4,636
Research	\$0	0%	\$0
Public service	\$1,100,891	8%	\$947
Academic support	\$1,865,653	14%	\$1,606
Institutional support	\$1,746,973	13%	\$1,503
Student services	\$2,624,549	20%	\$2,259
Other core expenses	\$379,072	3%	\$326
Total core expenses	\$13,104,655	100%	\$11,278
Total expenses	\$14,471,325		\$12,454

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

FTE enrollment	1,162
----------------	-------

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
--------	-------------	----------	----------	---------

Screen: Statement of net position (1)

Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
--------------	---	-------------	-----	--

Reason: The amount is correct. The large deficit in unrestricted net position is due to the implementation of GASB 68.

Screen: Pension

Screen Entry	The amount reported is outside the expected range of between 567,263 and 1,178,159 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
--------------	--	-------------	-----	--

Reason: The amount reported is correct based on the College's proportionate share.

Screen Entry	The amount reported is outside the expected range of between 2,615,980 and 5,433,188 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
--------------	--	-------------	-----	--

Reason: The amount reported is correct based on the College's proportionate share.

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2017 and October 31, 2018** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0
Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Indefinite duration contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	0

Total (men+women)

Total (men+women)	0
Total from prior year	

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2018

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	1	1
Asian	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	13	23
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	13	16	29
Total from prior year			27

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	0	
Hispanic/Latino	1		
American Indian or Alaska Native	0		
Asian	1		
Black or African American	1		
Native Hawaiian or Other Pacific Islander	0		
White	10		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	13	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	0		
American Indian or Alaska Native	1		
Asian	0		
Black or African American	2		
Native Hawaiian or Other Pacific Islander	0		
White	13		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	16	0	0

Total (men+women) 29 0 0

Total from prior year 27

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				1
Two or more races				
Race and ethnicity unknown				1
Total men	0	0	0	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White			1	1
Two or more races				
Race and ethnicity unknown				
Total women	0	1	1	0
Total (men+women)	0	1	1	1
Total from prior year		1	1	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native	2				
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	6		3	1	
Two or more races				1	
Race and ethnicity unknown					
Total men	8	0	3	2	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native	2			1	
Asian		1			
Black or African American	1				
Native Hawaiian or Other Pacific Islander					
White	12	5	2	7	
Two or more races				1	
Race and ethnicity unknown					
Total women	15	6	2	9	0
Total (men+women)	23	6	5	11	0
Total from prior year	25	3	5	10	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native					1	3
Asian					1	2
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
White					2	1
Two or more races						1
Race and ethnicity unknown						0
Total men	0	0	0	4	1	32

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native				4		8
Asian						1
Black or African American	1					4
Native Hawaiian or Other Pacific Islander						0
White	3			8		52
Two or more races						1
						0

Race and ethnicity unknown							
Total women	4	0	12	0	0	66	
Total (men+women)	4	0	12	4	1	98	
Total from prior year	5		17	4	1	99	

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2018-19

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	2		9	2		13	13
Associate professors						0	0
Assistant professors						0	0
Instructors						0	0
Lecturers						0	0
No academic rank						0	0
Total men	2	0	9	2	0	13	13
Total men full-time instructional staff from Part A						13	
Women							
Professors	3		4	7		14	14
Associate professors						0	0
Assistant professors						0	0
Instructors			1	1		2	2
Lecturers						0	0
No academic rank						0	0
Total women	3	0	5	8	0	16	16
Total women full-time instructional staff from Part A						16	
Total (men+women)	5	0	14	10	0	29	29
Total (men+women) full-time instructional staff from Part A						29	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2018-19


- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Men							
Professors	13	109,744		430,227	95,690	565,202	
Associate professors	0					0	
Assistant professors	0					0	
Instructors	0					0	
Lecturers	0					0	
No academic rank	0					0	
Total men	13	109,744	0	430,227	95,690	565,202	
Women							
Professors	14	159,423		219,034	337,348	654,046	
Associate professors	0					0	
Assistant professors	0					0	
Instructors	2			38,950	48,000	83,055	
Lecturers	0					0	
No academic rank	0					0	
Total women	16	159,423	0	257,984	385,348	737,101	
Total (men + women)	29	269,167	0	688,211	481,038	1,302,303	

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2018-19

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Men						
Professors	13	54,872		47,803	47,845	43,477
Associate professors	0					
Assistant professors	0					
Instructors	0					
Lecturers	0					
No academic rank	0					
Total men	13	54,872		47,803	47,845	43,477
Women						
Professors	14	53,141		54,759	48,193	46,718
Associate professors	0					
Assistant professors	0					
Instructors	2			38,950	48,000	41,528
Lecturers	0					
No academic rank	0					
Total women	16	53,141		51,597	48,169	46,069
Total (men+women)	29	53,833		49,158	48,104	44,907

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2018-19

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	3	127,043
Management Occupations 11-0000	23	1,443,168
Business and Financial Operations Occupations 13-0000	6	231,177
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	5	199,375
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	11	446,077
Healthcare Practitioners and Technical Occupations 29-0000	0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	4	126,747
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	12	435,982
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	4	142,045
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	1	46,116

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	1		
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	17		
Two or more races			
Race and ethnicity unknown			
Total men	18	0	0
Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native	1		
Asian			
Black or African American	1		
Native Hawaiian or Other Pacific Islander			
White	34		
Two or more races	2		
Race and ethnicity unknown			
Total women	38	0	0
Total (men+women)	56	0	0
Total from prior year	61		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White				6	6
Two or more races				1	1
Race and ethnicity unknown					0
Total men	0	0	0	7	7

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino				1	1
American Indian or Alaska Native				1	1
Asian					0
Black or African American				2	2
Native Hawaiian or Other Pacific Islander					0
White				18	18
Two or more races				3	3
Race and ethnicity unknown					0
Total women	0	0	0	25	25

Total (men+women)	0	0	0	32	32
Total from prior year				26	26

Part D - Part-time Staff by Occupational CategoryNumber of Part-time Staff

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American				1	
Native Hawaiian or Other Pacific Islander					
White				2	
Two or more races				1	
Race and ethnicity unknown					
Total men	0	0	0	4	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino				1	
American Indian or Alaska Native				1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1	2		4	
Two or more races					
Race and ethnicity unknown					
Total women	1	2	0	6	0

Total (men+women)	1	2	0	10	0
Total from prior year	2			9	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						0
Black or African American				1		2
Native Hawaiian or Other Pacific Islander						0
White	6				3	7
Two or more races	1			1		4
Race and ethnicity unknown						0
Total men	7	0	2	3	7	48

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino				1		3
American Indian or Alaska Native				1		4
Asian						0
Black or African American						3
Native Hawaiian or Other Pacific Islander						0
White	8			8	3	2
Two or more races	2					7
Race and ethnicity unknown						0

Total women	10	0	10	3	2	97
Total (men+women)	17	0	12	6	9	145
Total from prior year	24		9	13	7	152

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year contract	Annual contract	Less-than-annual contract			
Primarily Instruction	0	0	0	0	56	0	0	56
? Exclusively credit					56			56
? Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians								0
25-4010 Librarians and Media Collections Specialists								0
25-4020 Library Technicians								0
25-4030 ? Student and Academic Affairs and Other Education Services Occupations							32	32
25-2000 + 25-3000 + 25-9000 Management Occupations							1	1
11-0000 Business and Financial Operations Occupations							2	2
13-0000 Computer, Engineering, and Science Occupations								0
15-0000 + 17-0000 + 19-0000 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations							10	10
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations								0
29-0000								
Total	0	0	0	0	56	0	45	101
Total from prior year	0	0	0	0	61		38	99

Part H - New Hires, Full-time Instructional Staff by Tenure Status
Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian		1						1
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
White				1				1
Two or more races								0
Race and ethnicity unknown								0
Total men	0	1	0	1	0	0	0	2

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American		2						2
Native Hawaiian or Other Pacific Islander								0
White		3						3
Two or more races								0
Race and ethnicity unknown								0
Total women	0	5	0	0	0	0	0	5

Total (men+women)	0	6	0	1	0	0	0	7
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Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	1			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	1			1
Two or more races	0			
Race and ethnicity unknown	0			
Total men	2	0	0	1

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	2			
Native Hawaiian or Other Pacific Islander	0			
White	3			
Two or more races	0			
Race and ethnicity unknown	0			
Total women	5	0	0	0
Total (men+women)	7	0	0	1

Part H - New Hires, Full-time Staff by Occupational Category
Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	1			1	
Two or more races					
Race and ethnicity unknown					
Total men	1	0	0	1	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native				1	
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		1	1		
Two or more races					
Race and ethnicity unknown					
Total women	0	1	1	1	0
Total (men+women)	1	1	1	2	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						4
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	0	0	5

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native				1		2
Asian						0
Black or African American						2
Native Hawaiian or Other Pacific Islander						0
White						5
Two or more races						0
						0

Race and ethnicity unknown							
Total women	0	0	1	0	0	0	9
Total (men+women)	0	0	1	0	0	0	14

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

N/A

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input checked="" type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Kim Andrade		
Email: kim.andrade@redlandsc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	16.00hours	0.00hours	3.00hours	0.00hours
Other offices	0.00hours	0.00hours	0.00hours	1.00hours

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2018**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	98	145	146
Instructional Staff	29	56	48
Primary Instruction	29	56	48
Exclusively credit	29	56	48
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	3	32	14
Librarians, Curators, and Archivists SOC 25-4000	2	0	2
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	1	0	1
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	1	32	12
Management Occupations SOC 11-0000	23	1	23
Business and Financial Operations Occupations SOC 13-0000	6	2	7
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	5	0	5
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	11	10	14
Healthcare Practitioners and Technical Occupations SOC 29-0000	0	0	0
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	4	17	10
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	12	12	16
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	4	6	6

**Number of staff by employment status and occupational category:
Fall 2018**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	9	4
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2018-19**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	5		14	10	29	290	\$1,438,416	\$4,960
Professor	5		13	9	27	271	\$1,351,466	\$4,987
Associate professor								
Assistant professor								
Instructor			1	1	2	19	\$86,950	\$4,576
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: D - PT Staff, Occupation - 3				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	This was a grant funded position (Ashbrook Monies) and the position was no longer funded.			

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are no changes to the 2018-19 Academic Libraries component from the 2017-18 collection. Visit the [Academic Libraries Resource](#) page for additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2018. Fiscal Year 2018 is defined as the most recent 12-month period that ends before October 1, 2018, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2018. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

? Were your annual total library expenses for Fiscal Year 2018:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions
 with library expenses >0 and/or access to a library collection

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2018.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	13,358	13,188	1,555	1,534	
Databases			25	25	
Media	1,079	871	23,946	21,051	
Serials	22,453	22,608	0	0	
Total	36,890	36,667	25,526	22,610	62,416
Library Circulation	35,840	35,617	27,283	24,367	63,123

Does your institution have Interlibrary Loan Services ?

- No
 Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	32	36
Total interlibrary loans and documents received	61	48

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2018.		
		Prior Year Amount
? Indicate the number of branch and independent libraries (exclude the main or central library).	0	0
? Expenses	Amount	
Total salaries and wages for the library staff	72,800	67,928
Are staff fringe benefits paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	32,350
	36,512	
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	4,331	
Ongoing commitments to subscriptions	13,971	
All other materials/services costs	20,953	
Total materials/services expenses	39,255	40,150
Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	750	
Total operations and maintenance expenses	750	750
Total Expenses	149,317	141,178
Total Expenses (minus Fringe Benefits)	112,805	108,828

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	1.00 hours	1.00 hours
Other offices	3.00 hours	1.00 hours	hours	hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	13,358	1,555
Databases		25
Media	1,079	23,946
Serials	22,453	0
Total Collection	36,890	25,526
Total Circulation	35,840	27,283

Expenses	Amount
Salaries and wages	\$72,800
Fringe benefits	\$36,512
Materials/services expenses	\$39,255
Operations and maintenance expenses	\$750
Total expenses	\$149,317

Academic Libraries

Redlands Community College (207069)

There are no errors for the selected survey and institution.