Fall Enrollment 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Redlands Community College (207069) User ID: P2070691

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

	○	No, I will not complete Part C
	⊙	Yes, I will complete Part C

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	16	1	12	29	0	29
American Indian or Alaska Native	16	11	12	39	0	39
Asian	0	0	1	1	0	1
Black or African American	8	8	8	24	0	24
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	65	22	46	133	1	134
Two or more races	3	0	2	5	0	5
Race and ethnicity unknown	4	1	2	7	0	7
Total men	112	44	83	239	1	240
Total men prior year	119	41	87	247	1	248

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	5	2	2	9	0	9
Hispanic/Latino	23	7	14	44	0	44
American Indian or Alaska Native	29	10	22	61	0	61
Asian	1	1	0	2	0	2
Black or African American	4	6	3	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	81	37	85	203	4	207
Two or more races	3	5	3	11	0	11
Race and ethnicity unknown	0	1	1	2	0	2
Total women	146	69	130	345	4	349
Total women prior year	141	55	129	325	1	326
Grand total (men+women)	258	113	213	584	5	589
Grand total (men+women) prior year	260	96	216	572	2	574

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	3	3	3	9	22	31
American Indian or Alaska Native	5	7	6	18	38	56
Asian	0	0	0	0	6	6
Black or African American	5	4	2	11	3	14
Native Hawaiian or Other Pacific Islander	0	1	0	1	2	3
White	21	33	20	74	272	346
Two or more races	0	3	0	3	4	7
Race and ethnicity unknown	0	3	3	6	17	23
Total men	34	55	34	123	364	487
Total men prior year	**36**	**38**	**72**	**146**	**813**	**959**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	4	24	14	42	58	100
American Indian or Alaska Native	9	21	17	47	58	105
Asian	0	4	1	5	10	15
Black or African American	2	14	1	17	8	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	34	123	95	252	410	662
Two or more races	0	2	2	4	11	15
Race and ethnicity unknown	2	8	0	10	13	23
Total women	51	197	130	378	569	947
Total women prior year	**50**	**102**	**191**	**343**	**1,070**	**1,413**
Grand total (men+women)	85	252	164	501	933	1,434
Grand total (men+women) prior year	**86**	**140**	**263**	**489**	**1,883**	**2,372**

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Enrolled *exclusively* **in distance education courses**	323	446
Enrolled in *some* **but not all distance education courses**	443	125
Not enrolled **in any distance education courses**	319	367
Total (from prior part A screens)	1,085	938

You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Located in	OK	303	446
Located in the U.S. but not in	OK	20	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		323	446

Institution: Redlands Community College (207069) User ID: P2070691

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	29	31	60
American Indian or Alaska Native	39	56	95
Asian	1	6	7
Black or African American	24	14	38
Native Hawaiian or Other Pacific Islander	0	3	3
White	134	346	480
Two or more races	5	7	12
Race and ethnicity unknown	7	23	30
Total men	240	487	727
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	1	10
Hispanic/Latino	44	100	144
American Indian or Alaska Native	61	105	166
Asian	2	15	17
Black or African American	13	25	38
Native Hawaiian or Other Pacific Islander	0	1	1
White	207	662	869
Two or more races	11	15	26
Race and ethnicity unknown	2	23	25
Total women	349	947	1,296
Grand Total (men+women)	589	1,434	2,023

Institution: Redlands Community College (207069) User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	**Full-time Undergraduate Students**	
	Men	Women
Under 18	1	3
18-19	134	167
20-21	70	95
22-24	16	27
25-29	9	31
30-34	6	8
35-39	1	8
40-49	3	9
50-64	0	1
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	240	349

Institution: Redlands Community College (207069) User ID: P2070691

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	**Part-time Undergraduate Students**	
	Men	Women
Under 18	171	330
18-19	220	280
20-21	26	69
22-24	18	64
25-29	10	79
30-34	18	51
35-39	8	36
40-49	11	24
50-64	5	13
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	487	947

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ⊙ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	3	3
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18	1	1
Iowa	19		
Kansas	20	5	5
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	3	1
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	305	235
Oregon	41		
Pennsylvania	42	1	0
Rhode Island	44		

Institution: Redlands Community College (207069) User ID: P2070691

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	17	17
Utah	49	1	1
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	5	
Total first-time degree/certificate-seeking undergraduates (from Part A)		343	265

You may use the space below to provide context for the data you've reported above.

Institution: Redlands Community College (207069) User ID: P2070691

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	258
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	343
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	365
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	938
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2017**	881
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,589
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	16

Institution: Redlands Community College (207069) User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort			Prior year data (Fall 2015 cohort)	
FULL-TIME, FIRST-TIME COHORT RETENTION:					
E1 Full-time, first-time Fall 2016 cohort	260	260		263	
E2a Exclusions from the Fall 2016 cohort		0		0	
E2b Inclusions to the Fall 2016 cohort		0		0	
E3 **Adjusted** Fall 2016 cohort (line E1 - E2a + E2b)		260		263	
E4 Students from Fall 2016 cohort who are **still enrolled +** students from Fall 2016 cohort who **completed their program** as of Fall 2017		139		141	
E5 Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		53	%	54	%

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 cohort	86	86	103
E7a Exclusions from the Fall 2016 cohort		0	0
E7b Inclusions to the Fall 2016 cohort		0	0
E8 **Adjusted** Fall 2016 cohort (line E6 - line E7)		86	103
E9 Students from Fall 2016 cohort who are **still enrolled +** students from Fall 2016 cohort who **completed their program** as of Fall 2017		40	27
E10 Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		47 %	26 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	23	to 1

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Redlands Community College (207069) User ID: P2070691

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	4.00	hours	1.00	hours		hours	1.00	hours
Other offices		hours	8.00	hours	1.00	hours		hours

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,023
Transfer-in enrollment	365
Student-to-faculty ratio	23 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	13%
Asian	1%
Black or African American	4%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	84%
25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	53%
First-time, part-time retention rate	47%
Graduation rate cohort as percent of total entering students	16%

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Fall Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We had a decrease in headcount enrollment due to the termination of an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We had a decrease in headcount enrollment due to the termination of an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Our students are mostly in-state students who are degree-seeking or are in-state concurrent/dual enrolled students who are supposed to be classified as non-degree seeking students.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-Time Student Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The termination of the agreement with the University of Oklahoma to teach developmental courses for them resulted in a lower number of transient students thereby increasing the percentage of students being retained.			