Graduation Rates 200 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Graduation Rates 200 Overview
Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.
Data Reporting Reminders
The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Resources: The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	19

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- ○ No
- ⊙ Yes

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Completers within 200%

For less than 4-year institutions, report on the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students.
Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	299	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	299	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	60	20
5	Number of students in the cohort who completed a program within 150% of normal time to completion	82	27
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	299	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	5	
9	Still enrolled as of 200% of normal time to completion	8	
10	Total completers within 200% of normal time (line 5 + line 8)	87	29

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	1.00	hours	1.00	hours	1.00	hours
Other offices	0.00	hours	0.00	hours	0.00	hours	0.00	hours

Summary

2017 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2013	
Graduation Rate – 100% of normal time	20%
Graduation Rate – 150% of normal time	27%
Graduation Rate – 200% of normal time	29%

Edit Report

Graduation Rates 200

Redlands Community College (207069)

There are no errors for the selected survey and institution.