12-month Enrollment 2017-18

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

12-month Enrollment Overview
The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.
Data Reporting Reminders:
• All institutions must use the July 1 - June 30 reporting period.
Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ○ Contact hours
- ◉ Credit hours
- ○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

Reporting Reminders:

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men	
Students enrolled for credit	Undergraduate students
Nonresident alien	263
Hispanic/Latino	143
American Indian or Alaska Native	176
Asian	22
Black or African American	97
Native Hawaiian or Other Pacific Islander	51
White	735
Two or more races	17
Race and ethnicity unknown	50
Total men	1,554
Total men prior year	**1,485**

Women	
Students enrolled for credit	Undergraduate students
Nonresident alien	342
Hispanic/Latino	196
American Indian or Alaska Native	258
Asian	23
Black or African American	98
Native Hawaiian or Other Pacific Islander	62
White	1,225
Two or more races	39
Race and ethnicity unknown	53
Total women	2,296
Total women prior year	**2,113**

Grand total (2016-17)	3,850
Prior year data:	
Unduplicated headcount (2015-16)	**3,598**
Total enrollment Fall 2016	**2,946**

NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.

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Part B - Instructional Activity

12-month Instructional Activity
July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2016-17 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	38,205	**38,709**

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	1,274	1,274	**1,290**

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan
Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	4.00 hours	2.00 hours	2.00 hours
Other offices	24.00 hours	hours	hours	hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	3,850
Total full-time equivalent (FTE) student enrollment	1,274
Total full-time equivalent (FTE) undergraduate student enrollment	1,274

Edit Report

12-month Enrollment

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for men is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #9101)	Explanation	Yes	
Reason:	We had an increase in headcount enrollment due to an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma.			
Perform Edits	The distribution by race/ethnicity for women is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #9102)	Explanation	Yes	
Reason:	We had an increase in headcount enrollment due to an agreement to teach developmental courses in math, reading, English, and freshman orientation for the University of Oklahoma.			