Completions 2017-18

Institution: Redlands Community College (207069) **User ID: P2070691**

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	15	0	1	16	
			Women	0	0	1	0	0	0	7	0	1	9	
			Total	0	0	1	0	0	0	22	0	2	25	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	10	0	0	10	
			Women	0	0	1	0	0	0	4	0	0	5	
			Total	0	0	1	0	0	0	14	0	0	15	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0902 Agricultural Animal Breeding	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	4	9	0	3	0	22	0	1	39	
			Total	0	4	9	0	3	0	22	0	1	39	No
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	2	2	1	0	9	0	0	16	
			Total	0	2	2	2	1	0	9	0	0	16	No
23.1304 Rhetoric and Composition	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	4	4	0	3	0	17	1	2	31	
			Women	2	2	10	0	2	0	28	0	0	44	
			Total	2	6	14	0	5	0	45	1	2	75	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	1	4	
			Women	0	2	1	0	1	0	11	0	0	15	
			Total	0	2	1	0	1	0	14	0	1	19	Yes
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	1	1	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	7	1	0	8	
			Total	0	1	1	0	0	0	8	1	0	11	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0505 Kinesiology and Exercise Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0505 Kinesiology and Exercise Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.0101 Psychology, General	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	3	0	0	0	1	0	0	4	
			Total	0	1	3	0	0	0	1	0	0	5	Yes
42.0101 Psychology, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	2	0	0	0	0	0	0	2	
			Total	0	1	2	0	0	0	0	0	0	3	No
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	5	1	0	6	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	8	1	0	9	Yes
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	1	1	0	0	0	9	1	0	12	
			Women	0	0	0	0	0	0	4	0	1	5	
			Total	0	1	1	0	0	0	13	1	1	17	No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.0603 Dental Laboratory Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	2	1	0	0	21	0	0	24	
			Total	0	0	3	1	0	0	21	0	0	25	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	1	0	0	0	7	0	0	8	No
52.0701		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Entrepreneurship/Entrepreneurial Studies	1 - Awards of less than 1 academic year		Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	**1**											
Men		0	1	0	0	0	0	15	1	0	17	7
Women		0	4	13	0	4	0	30	0	1	52	42
Total		0	5	13	0	4	0	45	1	1	69	49
Awards of at least 1 but less than 2 academic years	**2**											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	**3**											
Men		0	7	8	0	3	0	50	2	4	74	99
Women		2	6	18	3	4	0	93	1	2	129	143
Total		2	13	26	3	7	0	143	3	6	203	242

Grand Total Men		0	8	8	0	3	0	65	3	4	91	106
Grand Total Women		2	10	31	3	8	0	123	1	3	181	185
Grand Total		2	18	39	3	11	0	188	4	7	272	291

PY Grand Total Men		0	12	12	2	4	0	69	1	6		106
PY Grand Total Women		0	21	19	0	5	1	132	0	7		185
PY Grand Total		0	33	31	2	9	1	201	1	13		291

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All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	2	2	2
Hispanic/Latino	7	8	9	10	16
American Indian or Alaska Native	8	8	26	31	34
Asian	0	0	3	3	3
Black or African American	3	3	6	8	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	54	65	111	123	165
Two or more races	2	3	1	1	3
Race and ethnicity unknown	4	4	3	3	7
TOTAL	78	91	161	181	239
PY TOTAL	**100**		**175**		**275**

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Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	17	17
Women	52	52
TOTAL	69	69
PY TOTAL	49	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	5	5

American Indian or Alaska Native	13	13
Asian	0	0
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0
White	45	45
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	69	69

By Age

Under 18	0	
18-24	30	
25-39	28	
40 and Above	11	
Age Unknown	0	
TOTAL	69	69

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Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	73	74
Women	126	129
TOTAL	199	203
PY TOTAL	238	
By Race/Ethnicity		
Nonresident alien	2	2
Hispanic/Latino	13	13
American Indian or Alaska Native	26	26

Asian	3	3
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	0	0
White	139	143
Two or more races	3	3
Race and ethnicity unknown	6	6
TOTAL	199	203
By Age		
Under 18	0	
18-24	125	
25-39	55	
40 and Above	19	
Age Unknown	0	
TOTAL	199	203

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

(●)	Keyholder	( )	SFA Contact	( )	HR Contact
( )	Finance Contact	( )	Academic Library Contact	( )	Other

Name: Troy Milligan

Email: troy.milligan@redlands

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	8.00 hours	2.00 hours	1.00 hours
Other offices	15.00 hours	hours	hours	hours

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Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	69	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	0	0
Associate's degree	203	0
Total number of degrees and certificates	272	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	78	161	239

Institution: Redlands Community College (207069) User ID: P2070691

Edit Report

Completions

Redlands Community College (207069)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (4) are outside the expected range when compared to completions reported in the prior year (20) for: Men, 2-digit field (52), award level (3). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	A declining enrollment in this level of program has led to the decrease in completions.			
Screen: Completers- Less than 1 academic year				
Screen Entry	The total number of completers (Men + Women) reported for this award level (69) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	We added new certificate programs during the year prior, and this reporting year, we began seeing graduates in those certificate of mastery programs.			