Outcome Measures 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010).**

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

Degree/Certificate-Seeking Undergraduate Students	2009-10 cohort	Exclusions to 2009-10 cohort	Adjusted 2009-10 cohort
First-time entering			
Full-time	457	0	457
Pell Grant recipients	226	0	226
Non-Pell Grant recipients	231	0	231
Part-time	294	0	294
Pell Grant recipients	80	0	80
Non-Pell Grant recipients	214	0	214
Non-First-time entering			
Full-time	388	0	388
Pell Grant recipients	174	0	174
Non-Pell Grant recipients	214	0	214
Part-time	493	0	493
Pell Grant recipients	136	0	136
Non-Pell Grant recipients	357	0	357
Total Entering	1,632	0	1,632
Pell Grant recipients	616	0	616
Non-Pell Grant recipients	1,016	0	1,016

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection	
First-time, Full-time	200	130	
First-time, Part-time	185	N/A	
Non-First-time, Full-time	64	N/A	
Non-First-time, Part-time	131	N/A	
Total Undergraduates	N/A	724	

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Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

Undergraduate Students	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	457	2	94	0	96	21
Pell Grant recipients	226	1	35	0	36	16
Non-Pell Grant recipients	231	1	59	0	60	26
Part-time	294	8	19	0	27	9
Pell Grant recipients	80	6	10	0	16	20
Non-Pell Grant recipients	214	2	9	0	11	5
Non-First-time entering						
Full-time	388	2	105	0	107	28
Pell Grant recipients	174	2	42	0	44	25
Non-Pell Grant recipients	214	0	63	0	63	29
Part-time	493	15	108	0	123	25
Pell Grant recipients	136	4	38	0	42	31
Non-Pell Grant recipients	357	11	70	0	81	23
Total Entering	1,632	27	326	0	353	22
Pell Grant recipients	616	13	125	0	138	22
Non-Pell Grant recipients	1,016	14	201	0	215	21

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Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

Undergraduate Students	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	457	2	109	0	111	24
Pell Grant recipients	226	1	42	0	43	19
Non-Pell Grant recipients	231	1	67	0	68	29
Part-time	294	6	23	0	29	10
Pell Grant recipients	80	4	13	0	17	21
Non-Pell Grant recipients	214	2	10	0	12	6
Non-First-time entering						
Full-time	388	1	112	0	113	29
Pell Grant recipients	174	1	45	0	46	26
Non-Pell Grant recipients	214	0	67	0	67	31
Part-time	493	13	115	0	128	26
Pell Grant recipients	136	3	40	0	43	32
Non-Pell Grant recipients	357	10	75	0	85	24
Total Entering	1,632	22	359	0	381	23
Pell Grant recipients	616	9	140	0	149	24
Non-Pell Grant recipients	1,016	13	219	0	232	23

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering											
Full-time	457	4	119	0	123	27	13	123	198	334	30
Pell Grant recipients	226	3	47	0	50	22	7	59	110	176	29
Non-Pell Grant recipients	231	1	72	0	73	32	6	64	88	158	30
Part-time	294	7	25	0	32	11	5	76	181	262	28
Pell Grant recipients	80	5	14	0	19	24	0	14	47	61	18
Non-Pell Grant recipients	214	2	11	0	13	6	5	62	134	201	31
Non-First-time entering											
Full-time	388	1	119	0	120	31	3	171	94	268	45
Pell Grant recipients	174	1	49	0	50	29	1	75	48	124	44
Non-Pell Grant recipients	214	0	70	0	70	33	2	96	46	144	46
Part-time	493	11	121	0	132	27	12	188	161	361	41
Pell Grant recipients	136	2	41	0	43	32	3	45	45	93	35
Non-Pell Grant recipients	357	9	80	0	89	25	9	143	116	268	43
Total Entering	1,632	23	384	0	407	25	33	558	634	1,225	36
Pell Grant recipients	616	11	151	0	162	26	11	193	250	454	33
Non-Pell Grant recipients	1,016	12	233	0	245	24	22	365	384	771	38

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	2.00	hours	4.00	hours	2.00	hours	8.00	hours
Other offices	4.00	hours	0.00	hours	0.00	hours	2.00	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	21%	24%	27%	3%	27%
Pell Grant recipients	16%	19%	22%	3%	26%
Non-Pell Grant recipients	26%	29%	32%	3%	28%
Part-time	9%	10%	11%	2%	26%
Pell Grant recipients	20%	21%	24%	0%	18%
Non-Pell Grant recipients	5%	6%	6%	2%	29%
Non-First-time entering					
Full-time	28%	29%	31%	1%	44%
Pell Grant recipients	25%	26%	29%	1%	43%
Non-Pell Grant recipients	29%	31%	33%	1%	45%
Part-time	25%	26%	27%	2%	38%
Pell Grant recipients	31%	32%	32%	2%	33%
Non-Pell Grant recipients	23%	24%	25%	3%	40%
Total Entering	22%	23%	25%	2%	34%
Pell Grant recipients	22%	24%	26%	2%	31%
Non-Pell Grant recipients	21%	23%	24%	2%	36%

Edit Report

Outcome Measures

Redlands Community College (207069)

There are no errors for the selected survey and institution.