IC Header 2017-18

Institution: Redlands Community College (207069)
User ID: P2070691

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: Survey Materials

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Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

	☑	Occupational, may lead to a certificate, degree, or other formal award
	☑	Academic, leading to a certificate, degree, or diploma
	☑	Recreational or avocational (leisure) programs
	☑	Adult basic or remedial instruction or high school equivalency
	☐	Secondary (high school)

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Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

⊙ Public - Select primary and or secondary controls below	
Primary control	Secondary control (if applicable)
State	
○ Private for-profit	
○ Private not-for-profit independent (no religious affiliation)	
○ Private not-for-profit religious affiliation - Select affiliation below	
Select One	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1	☑	**Postsecondary award, certificate, or diploma of** (less than one academic year) **- less than 900 contact or clock hours,** or **- less than 30 semester or trimester credit hours,** or **- less than 45 quarter credit hours**
2	☑	**Postsecondary award, certificate, or diploma of** (at least one but less than two academic years) **- at least 900 but less than 1800 contact or clock hours,** or **- at least 30 but less than 60 semester or trimester credit hours,** or **- at least 45 but less than 90 quarter credit hours**
3	☑	**Associate's degree**
4	☐	**Postsecondary award, certificate, or diploma of** (at least two but less than four academic years) **- 1800 or more contact or clock hours,** or **- 60 or more semester or trimester credit hours,** or **- 90 or more quarter credit hours**
BACCALAUREATE AND ABOVE:		
5	☐	**Bachelor's degree** or equivalent
6	☐	**Postbaccalaureate certificate**
7	☐	**Master's degree**
8	☐	**Post-master's certificate**
17	☐	**Doctor's degree - research/scholarship**
18	☐	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - other**
12	☐	**Other** (specify in box below)

You may use the space below to provide context for the data you've reported above.

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- (●) Semester
- ( ) Quarter
- ( ) Trimester
- ( ) 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ( ) Differs by program
- ( ) Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- ( ) Hybrid (Other academic calendar)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	○ No	⊙ Yes	○ No	⊙ Yes
First-time, degree/certificate-seeking undergraduate	○ No	⊙ Yes	○ No	⊙ Yes
Graduate (not including doctor's-professional practice)	⊙ No	○ Yes	⊙ No	○ Yes

6. For academic year 2014-15, did your institution enroll any full-time, first-time students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2014-15 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2014-15 Fall Enrollment survey, the data will be preloaded below.*

○ No

- ☐ This institution did not enroll full-time, first-time degree/certificate-seeking students.
- ☐ This institution was not in operation in 2014-15.

⊙ Yes

Full-time, first-time degree/certificate-seeking students from 2014-15 Fall Enrollment survey (GR Cohort) **313**

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Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ○ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ◉ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

	140030	Oklahoma State System of Higher Education

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Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

- ○ No
- ⊙ Yes (receives AL component)

Were your annual total library expenses for Fiscal Year 2017 greater than zero?

- ○ No
- ⊙ Yes (receives AL component)

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Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

- ○ No
- ◉ Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Recreational Adult basic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	Oklahoma State System of Higher Education

Edit Report

IC Header

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There are no errors for the selected survey and institution.