Graduation Rates 2017-18

Institution: Redlands Community College (207069) User ID: P2070691

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	23	23
American Indian or Alaska Native	18	18
Asian	2	2
Black or African American	13	13
Native Hawaiian or Other Pacific Islander	0	0
White	83	83
Two or more races	2	2
Race and ethnicity unknown	4	4
Total men	145	145

Women

Screen 1 of 5	Cohort year 2014	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	22	22
American Indian or Alaska Native	23	23
Asian	0	0
Black or African American	4	4
Native Hawaiian or Other Pacific Islander	0	0
White	108	108
Two or more races	5	5
Race and ethnicity unknown	6	6
Total women	168	168
Total men + women	313	313

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Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 5	Cohort year 2014			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	23		7	7
American Indian or Alaska Native	18		4	4
Asian	2		1	1
Black or African American	13		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	83		30	30
Two or more races	2		1	1
Race and ethnicity unknown	4		3	3
Total men	145	0	48	48

Women

Screen 2 of 5	Cohort year 2014			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	0		0	0
Hispanic/Latino	22		2	2
American Indian or Alaska Native	23		3	3
Asian	0		0	0
Black or African American	4		2	2
Native Hawaiian or Other Pacific Islander	0		0	0
White	108		34	34
Two or more races	5		1	1
Race and ethnicity unknown	6		2	2
Total women	168	0	44	44
Total men + women	313	0	92	92

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Transfers/exclusions

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2017.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	23	7	3		2	11
American Indian or Alaska Native	18	4	2		1	11
Asian	2	1	1		0	0
Black or African American	13	2	3		0	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	83	30	11		0	42
Two or more races	2	1	0		0	1
Race and ethnicity unknown	4	3	0		0	1
Total men	145	48	20	0	3	74

Women

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	22	2	3		5	12
American Indian or Alaska Native	23	3	3		0	17
Asian	0	0	0		0	0
Black or African American	4	2	0		0	2
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	108	34	20		9	45
Two or more races	5	1	0		2	2
Race and ethnicity unknown	6	2	0		0	4
Total women	168	44	26	0	16	82

Total men + women	313	92	46	0	19	156
Total in prior year (men and women)	**299**		**66**			

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Completers within 100%

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students					
Screen 4 of 5	Cohort year 2014				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	313	0	0	69	69

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Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are ***mutually exclusive***, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2014		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	313	0	92
Recipients of a Pell Grant (within entering year)	140		28
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	26		6
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	147	0	58

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2014	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	29	15
Men	33	14
Women	26	15

Do you wish to provide additional context notes?

○ No ○ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	148	151	135	145	579
Total completers within 150%	33	45	34	48	160
Total transfer-out students	24	28	39	20	111
Women					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	188	198	164	168	718
Total completers within 150%	43	36	48	44	171
Total transfer-out students	28	40	27	26	121
Total (men and women)					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	336	349	299	313	1,297
Total completers within 150%	76	81	82	92	331
Total transfer-out students	52	68	66	46	232
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					26
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					18
(Total Transfer-out Students / Adjusted Cohort)					

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Troy Milligan

Email: troy.milligan@redlandscc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	1.00	hours	1.00	hours	1.00	hours
Other offices		hours		hours		hours		hours

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	29%
Total number of students in the Adjusted Cohort	313
Total number of completers within 150% of normal time	92

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	313
Total number of transfers-out within 150% of normal time	46

Edit Report

Graduation Rates

Redlands Community College (207069)

There are no errors for the selected survey and institution.