

## Graduation Rates 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

### Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

#### Men

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	11	11
American Indian or Alaska Native	21	21
Asian	1	1
Black or African American	17	17
Native Hawaiian or Other Pacific Islander	0	0
White	62	62
Two or more races	3	3
Race and ethnicity unknown	4	4
<b>Total men</b>	<b>119</b>	<b>119</b>

#### Women

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	15	15
American Indian or Alaska Native	23	23
Asian	0	0
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	93	93
Two or more races	2	2
Race and ethnicity unknown	3	3
<b>Total women</b>	<b>141</b>	<b>141</b>
<b>Total men + women</b>	<b>260</b>	<b>260</b>

**Completers within 150%****Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 5		Cohort year 2016		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	11	0	3	3
American Indian or Alaska Native	21	0	4	4
Asian	1	0	0	0
Black or African American	17	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	62	0	12	12
Two or more races	3	0	0	0
Race and ethnicity unknown	4	0	1	1
<b>Total men</b>	<b>119</b>	<b>0</b>	<b>21</b>	<b>21</b>

**Women**

Screen 2 of 5		Cohort year 2016		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	15	0	2	2
American Indian or Alaska Native	23	0	0	0
Asian	0	0	0	0
Black or African American	5	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	93	2	27	29
Two or more races	2	0	0	0
Race and ethnicity unknown	3	0	0	0
<b>Total women</b>	<b>141</b>	<b>2</b>	<b>30</b>	<b>32</b>
<b>Total men + women</b>	<b>260</b>	<b>2</b>	<b>51</b>	<b>53</b>

**Transfers/exclusions**

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
students who died or became permanently disabled  
students who left school to serve in the armed forces (or have been called up to active duty)  
students who left school to serve with a foreign aid service of the Federal Government  
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 5

	Cohort year 2016					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	11	3	2		0	6
American Indian or Alaska Native	21	4	3		0	14
Asian	1	0	1		0	0
Black or African American	17	1	3		1	12
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	62	12	15		4	31
Two or more races	3	0	1		0	2
Race and ethnicity unknown	4	1	0		0	3
<b>Total men</b>	<b>119</b>	<b>21</b>	<b>25</b>	<b>0</b>	<b>5</b>	<b>68</b>

**Women**

Screen 3 of 5

	Cohort year 2016					
	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	15	2	4		5	4
American Indian or Alaska Native	23	0	6		2	15
Asian	0	0	0		0	0
Black or African American	5	1	1		0	3
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	93	29	19		4	41
Two or more races	2	0	0		0	2
Race and ethnicity unknown	3	0	0		1	2
<b>Total women</b>	<b>141</b>	<b>32</b>	<b>30</b>	<b>0</b>	<b>12</b>	<b>67</b>
<b>Total men + women</b>	<b>260</b>	<b>53</b>	<b>55</b>	<b>0</b>	<b>17</b>	<b>135</b>
Total in prior year (men and women)	<b>263</b>		<b>61</b>			

### Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2016				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)  (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	260	0	2	33	35

### Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5

	Cohort year 2016		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	260	0	53
Recipients of a Pell Grant (within entering year)	124		17
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	16		5
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	120	0	31

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates


Screen 1 of 2

	Cohort year 2016	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	20	21
<b>Men</b>	18	21
<b>Women</b>	23	21

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

**4-year average rates****4-year average rates**

Screen 2 of 2

**Men**

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	135	145	136	119	535
Total <u>completers within 150%</u>	34	48	37	21	140
Total <u>transfer-out students</u>	39	20	34	25	118

**Women**

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	164	168	127	141	600
Total <u>completers within 150%</u>	48	44	45	32	169
Total <u>transfer-out students</u>	27	26	27	30	110

**Total (men and women)**

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	299	313	263	260	1,135
Total <u>completers within 150%</u>	82	92	82	53	309
Total <u>transfer-out students</u>	66	46	61	55	228

4-year average Student Right-to-Know Completion or Graduation Rate Calculation 27  
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know Transfer-out Rate Calculation 20  
 (Total Transfer-out Students / Adjusted Cohort)



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

**Summary****2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	20%
Total number of students in the Adjusted Cohort	260
Total number of completers within 150% of normal time	53

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	260
Total number of transfers-out within 150% of normal time	55

**Graduation Rates**

**Redlands Community College (207069)**

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The calculated graduation rate based on the numbers entered this year (20.38) is outside the expected range when compared with the prior year graduation rate. The expected range is between 25 and 37. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	A larger portion of this cohort did not meet academic standards established by the Oklahoma State Regents for Higher Education and were academically suspended, compared to the previous year cohort.			
Related Screens:	Establishing cohort,&nbsp;2-year completers 150%,&nbsp;2-year transfers/exclusions			

## Graduation Rates 200 2019-20

Institution: Redlands Community College (207069)

User ID: P2070691


### Overview

#### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

20

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**

No


Yes

**Completers within 200%**

For less than 4-year institutions, report on the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	263	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	263	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	62	24
5	Number of students in the cohort who completed a program within 150% of normal time to completion	82	31
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	263	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	7	
9	Still enrolled as of 200% of normal time to completion	6	
10	Total completers within 200% of normal time (line 5 + line 8)	89	34

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Troy Milligan		
Email: troy.milligan@redlandsc.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

**Summary****2019 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2015</b>	
Graduation Rate – 100% of normal time	24%
Graduation Rate – 150% of normal time	31%
Graduation Rate – 200% of normal time	34%



**Graduation Rates 200**

Redlands Community College (207069)

**There are no errors for the selected survey and institution.**

**Institution: Redlands Community College (207069)****User ID: P2070691****Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

**Changes to reporting for 2019-20**

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page. For more information on updates to CIP codes, see below.

**CIP codes will need to be updated for the 2020-21 data collection.**

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

**Some common Completions component errors include the following:**

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0000 Agriculture, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	4	0	0	0	4	
			Total	0	0	1	0	0	10	0	0	0	11	No
01.0302 Animal/Livestock Husbandry and Production	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	2	0	0	0	2	
			Total	0	0	0	0	0	6	0	0	0	6	No
01.0308 Agroecology and Sustainable Agriculture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0308 Agroecology and Sustainable Agriculture	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0309 Viticulture and Enology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
01.0309 Viticulture and Enology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
01.0507 Equestrian/Equine Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
01.0507 Equestrian/Equine Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	0	0	1	0	0	0	1	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	4	0	0	14	1	1	22		
			Total	0	2	4	0	0	15	1	1	23	No	
19.0706 Child Development	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	3	0	1	3	0	1	8		
			Total	0	0	3	0	1	3	0	1	8	Yes	
24.0102 General Studies	3 - Associate's degree	1	Men	0	1	7	0	1	0	27	0	2	38	
			Women	0	4	8	0	1	0	35	1	0	49	
			Total	0	5	15	0	2	0	62	1	2	87	No
30.0000 Multi-/Interdisciplinary Studies, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
30.1801 Natural Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	0	1	2	0	0	4	0	1	8		
			Total	0	1	2	0	0	6	1	1	11	No	



**Completions: total by first major**

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Awards of less than 1 academic year</b>	<b>1</b>											
Men		0	0	3	0	1	0	6	0	0	10	9
Women		0	2	4	0	2	0	18	1	1	28	41
<b>Total</b>		0	2	7	0	3	0	24	1	1	38	50
<b>Awards of at least 1 but less than 2 academic years</b>	<b>2</b>											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>		0	0	0	0	0	0	0	0	0	0	0
<b>Associate's degree</b>	<b>3</b>											
Men		0	4	12	0	7	0	41	1	3	68	53
Women		0	12	18	2	3	0	85	3	4	127	122
<b>Total</b>		0	16	30	2	10	0	126	4	7	195	175

Grand Total Men		0	4	15	0	8	0	47	1	3	78	62
Grand Total Women		0	14	22	2	5	0	103	4	5	155	163
Grand Total		0	18	37	2	13	0	150	5	8	233	225

PY Grand Total Men		1	7	5	0	2	0	45	0	2		62
PY Grand Total Women		1	14	20	1	7	0	115	2	3		163
PY Grand Total		2	21	25	1	9	0	160	2	5		225

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4	<input type="text" value="13"/>	14	17
<u>American Indian or Alaska Native</u>	<input type="text" value="14"/>	15	<input type="text" value="19"/>	22	33
<u>Asian</u>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2	2
<u>Black or African American</u>	<input type="text" value="7"/>	8	<input type="text" value="4"/>	5	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="44"/>	47	<input type="text" value="99"/>	103	143
<u>Two or more races</u>	<input type="text" value="1"/>	1	<input type="text" value="4"/>	4	5
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3	<input type="text" value="3"/>	5	6
<b>TOTAL</b>	73	78	144	155	217
<b>PY TOTAL</b>	<b>57</b>		<b>146</b>		<b>203</b>

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of less than 1 academic year:**

**Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="9"/>	10
Women	<input type="text" value="28"/>	28
<b>TOTAL</b>	37	38
<b>PY TOTAL</b>	49	

**By Race/Ethnicity**

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2

<u>American Indian or Alaska Native</u>	<input type="text" value="6"/>	7
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="24"/>	24
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
<b>TOTAL</b>	<b>37</b>	<b>38</b>

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="15"/>	
25-39	<input type="text" value="13"/>	
40 and Above	<input type="text" value="9"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>37</b>	<b>38</b>



Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
<b>By Gender</b>		
Men	<input type="text" value="68"/>	68
Women	<input type="text" value="123"/>	127
<b>TOTAL</b>	191	195
PY TOTAL	170	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="16"/>	16
<u>American Indian or Alaska Native</u>	<input type="text" value="28"/>	30

<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="10"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="125"/>	126
Two or more races	<input type="text" value="4"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="6"/>	7
<b>TOTAL</b>	191	195

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="113"/>	
25-39	<input type="text" value="62"/>	
40 and Above	<input type="text" value="16"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	191	195

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Troy Milligan"/>				
Email:	<input type="text" value="troy.milligan@redlands"/>				

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>nd</sup> major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	38	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	0	0
<u>Associate's degree</u>	195	0
Total number of degrees and certificates	233	

## Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	73	144	217

**Completions**

Redlands Community College (207069)

**There are no errors for the selected survey and institution.**